

St Aldhelm's VA Church Primary School – Primary PE and Sport Premium Planned Expenditure 2023-24

DfE Terms on which the premium is allocated to schools:

Schools must use the Primary PE and Sport Premium to make additional and sustainable improvements to the provision of PE, physical activity, and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- develop or add to the PE, sport and physical activity that the school provides



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in and enthusiasm for a range of traditional and alternative sports provided by teaching staff and external expert coaching within the school day • Improvement of gross motor skills, balance and co-ordination of youngest children, through targeted PE and play activities; promotion of active lifestyles through daily outdoor ‘forest school’ and large play for Reception/Y1 children • Promotion of more active lifestyles through improved adventurous play facilities, accessed by all during play times; improved KS2 forest school area • All-weather running track to further use school grounds throughout the year; to promote running and circuit style activities for all children in all weathers, developing stamina and personal fitness levels • New large outdoor physical play equipment area installed to maintain physical activity at break and lunchtimes • Development of teaching staff knowledge, skills and confidence for high quality PE delivery, maximising PE provision to children, through staff expertise and PE Passport Programme • Use of funding to enable participation in local competitive and collaborative events • Purchase of new PE and sports equipment to enable appropriate participation in PE sessions as well as lunch time and break activities • Children leave the school having received swimming tuition, with majority of children learning to swim a range of strokes and confidently able to swim significantly further than 25 metres 	<ul style="list-style-type: none"> • PE Lead to increase participation in a range of sports through after school club offer and promotion of local school competitive sports events. Strengthen links with local and expert sports coaches to lead after school clubs. Establish a school team/s in other sports and instigate competitive intra and inter school events • Continue to grow Cross Country Team, race participation and successes at competitive level across Mendip Schools • Enhance outdoor physical activity provision through additional fitness stations around the track • Develop the role of Sports Ambassadors to build the role, value children as leaders and drive Pupil Voice • PE Lead to monitor PE provision, identifying strengths and areas for further development since establishing PE Passport programme • Consider appropriate coach expertise and support for staff CPD for gymnastics and/or dance, as well as other sports where teachers are less confident • Teachers to ensure and track good rates of progression, building on core skills, as curriculum design is embedded; PE assessment to be recorded on PE Passport platform • Develop links with local private schools, BWMAT schools and Community Learning Partnership schools to extend opportunities and potential sporting activity

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,322
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Grant to be spent and reported on by 31st July 2024.	£17,322 Allocated £16,340

Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Schools can also use the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £17,322		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 1.3%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:	
<p>providing targeted activities or support to involve and encourage the least active children</p> <p>encouraging active play during break times and lunchtimes</p> <p>establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered</p> <p>adopting an active mile initiative</p> <p>raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2</p>	<p>→ Increase the offer of sports clubs through external coaches</p> <ul style="list-style-type: none"> • Futsal to continue • Cheerleading to begin in the Autumn Term • Explore other sports for club provision offer <p>→ Grow Cross Country Team</p> <p>→ Consider establishing sports teams for intra and inter school participation and competition</p> <p>→ Continue track-times as proven to clear, refocus or motivate minds for learning</p> <p>→ Extend variety of lunchtime activities. Pupil Voice to input. ELSA Play Lead to develop further as Play Pod experienced</p> <p>→ Swimming tuition at Dragon Leisure to continue for Y3 and 4 children, with Y5 non-swimmers</p>	<p>Subsidise clubs for least active children? £2.50x10 sessions x 10 children = £250</p> <p>ELSA funded through main budget</p> <p>See funding allocation in Section 4</p>			

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:
<p>actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)</p> <p>embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</p>	<p>→ Fundraise and/or consider use of Sports Grant to enhance outdoor physical activity stations around the running track and on current safer surfacing</p> <p>→ Develop active breaktimes:</p> <ul style="list-style-type: none"> • MDSA Play Leader through ELSA LSA (has Play Pod experience and motivating those needing encouragement to be active and cooperation skills) • KS2 Sports Ambassadors plan of activity • Y6 Play Leaders at lunchtime <p>→ Celebration of sporting events and achievements to continue in termly Celebration Worship and newsletters and weekly Class Worship and Celebration Board</p> <p>→ Explore Walk to School Initiative</p>	£10,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.3%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:
<p>providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <p>hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively</p>	<p>→PE Lead to monitor PE provision, identifying strengths and areas for further development</p> <p>→PE to be assessed and recorded on PE Passport by teachers and shared with PE Lead each term</p> <p>→Continue PE Passport subscription</p> <p>→Provide specialist sporting coaching for staff CPD where needed, preferably for term unit to link with PE Passport taught skill and where teachers are less confident with the delivery content</p>	<p>Programme funded through main budget as 2023-24 guidance</p> <p>£2,000 for specialist coaching</p> <p>£1,000 for resources</p>		

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				17.3%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:
<p>introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities</p> <p>partnering with other schools to run sports and physical activities and clubs</p> <p>providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</p> <p>maintaining quality of swimming provision for participating children</p>	<p>→PE curriculum to continue to offer variety of sports and activities across the year, through yearly overview plan (amended to take class splits into account)</p> <p>→Audit resources and purchase equipment for PE sessions</p> <p>→ Consider other sports coaches for club provision offer and how this can facilitate children joining and developing sport skills further within an out of school club</p> <p>→Prepare children and participate in external sporting events and activities where possible</p> <p>→Spring Term Y4 swimming – with top up Y5 non-swimmers to be given additional opportunity to catch up skills</p> <p>→Summer Term Y3 swimming sessions – with top up of Year 4</p>	<p>£750</p> <p>£114 pool hire & instructor x 10 wks =£1,140</p> <p>£1,114 pool hire & instructor x 10 wks =£1,140</p>		<p>→Consider other options for swimming provision</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.1%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:
<p>increasing and actively encouraging pupils' participation in the School Games</p> <p>rganizing more sport competitions or tournaments within the school</p> <p>coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations</p>	<p>→ Continue to grow Cross Country Team, race participation and successes in Mendip Cross Country Race Fixtures</p> <p>→Extend sporting after school clubs through sports coaches and establish other sport teams</p> <p>→ Build on links made in 2022-23 with other schools (Downside, All Hallows, Whitstone), including those with other BWMAT schools when we convert to academy status, to provide intra and inter competitive sport activities</p>	<p>£60</p> <p>£250x4 coach travel =£1,000</p>		