

St Aldhelm's VA Church Primary School – Primary PE and Sport Premium Planned Expenditure 2022-23

DfE Terms on which the premium is allocated to schools:

Schools must use the Primary PE and Sport Premium to make additional and sustainable improvements to the provision of PE, physical activity, and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

- develop or add to the PE and sport activities that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in and enthusiasm for a range of traditional and alternative sports provided by teaching staff and external expert coaching within the school day • Improvement of gross motor skills, balance and co-ordination of youngest children, through targeted PE and play activities; promotion of active lifestyles through daily outdoor ‘forest school’ and large play for Reception/Y1 children • Promotion of more active lifestyles through improved adventurous play facilities, accessed by all during play times; improved KS2 forest school area • All-weather running track to further use school grounds throughout the year; to promote running and circuit style activities for all children in all weathers, developing stamina and personal fitness levels • New large outdoor physical play equipment area installed to maintain physical activity at break and lunchtimes • Development of teaching staff knowledge, skills and confidence for high quality PE delivery, maximising PE provision to children, through staff expertise and purchase of new PE Passport Programme • Use of funding to enable participation in local competitive and collaborative events • Purchase of new PE and sports equipment to enable appropriate participation in lunch time and break activities • Children leave the school having received swimming tuition, with majority of children learning to swim a range of strokes and confidently able to swim significantly further than 25 metres 	<ul style="list-style-type: none"> • PE lead to review curriculum design and progression ensuring consistency and development of skills through primary experience; to support the implementation of the PE Passport programme, utilising specialist coaches where appropriate for CPD, and to monitor and track PE progress across the school • Teachers to ensure and track good rates of progression, building on core skills, as curriculum design is embedded; PE assessment to be recorded on PE Passport platform • PE lead to increase participation in a range of sports through after school club offer and promotion of local school competitive sports events • Develop links with local private schools to extend opportunities (potentially for swimming) and potential other sports activities

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,365
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Grant to be spent and reported on by 31st July 2023.	£17,365

Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

PE and sport premium can be used:

- *to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils*
- *to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.*

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £17,365 Summer Term £7,267 Predicted Autumn/Spring £10,098		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 0%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:	
<p>providing targeted activities or support to involve and encourage the least active children</p> <p>encouraging active play during break times and lunchtimes</p> <p>establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered</p> <p>adopting an active mile initiative</p> <p>raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2</p>	<p>→ Increase the offer of sports clubs through external coaches</p> <p>→ Consider sports teams for interschool participation and competition</p> <p>→ Continue track-times as proven to clear, refocus or motivate minds for learning. Reduce length of time</p> <p>→ Extend variety of lunchtime activities. Pupil Voice to input</p> <p>→ Yoga part of PE Passport. Mindfulness used as part of routine as and when needed</p>		<p>Futsal Club has continued to be well attended this year. The external coach has provided expertise for skill development and the sessions have appealed to children not already attending school clubs. Payment for one child in receipt of the Pupil Premium has facilitated the sessions.</p> <p>Pupil Voice highlighted children's enthusiasm for dance club.</p> <p>Cross Country Team has been reestablished since Covid. This has started well with some good progress made in race outcomes.</p> <p>Track times and lunchtimes support active bodies and minds for learning and health.</p>	<p>→ Cheerleading Club to start in Autumn 2023</p> <p>→ Consider other sports for club provision offer</p> <p>→ Continue to grow Cross Country Team, race participation and successes</p> <p>→ Audit Team vests and jackets (supplement kit if required)</p>	

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:
<p>actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)</p> <p>embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</p>	<p>→Completion of outdoor physical equipment →Larger pieces of equipment to be purchased in 2023-24</p> <p>→MDSA Play Leader →Y6 Play Leaders at lunchtime</p> <p>→Celebration of sporting events and achievements to continue in termly Celebration Worship and newsletters and weekly Class Worship and Celebration Board</p>	<p>£2,347.07 actual £10,960.32</p>	<p>New play equipment has provided opportunity for further physical activity at different times of the school day.</p> <p>Sports Ambassadors were established to represent and provide pupil voice for KS2. SAs led worship, promoted Santa Run and helped to lead Sports Days for EYFS, KS1 and KS2.</p> <p>Y6 Play Leaders for YR set up. Led and facilitated games for Reception children.</p>	<p>→Fundraise and/or consider use of Sports Grant for next year to enhance outdoor physical activity stations around the running track →ELSA appointment to develop and start Play Leader role for those needing encouragement to play actively and cooperatively at playtimes →Sports Ambassadors to continue; recruit new SAs to replace Y6s who have left →Sports Ambassador Lead roles at Playtimes →Walk to School initiative</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:
<p>providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <p>hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively</p>	<p>→PE to be assessed and recorded on PE Passport by teachers and monitored and tracked by PE Lead this year</p> <p>→Continue PE Passport subscription</p> <p>→Provide specialist sporting coaching for staff CPD where needed, preferably for term unit to link with PE Passport taught skill</p>	<p>£499</p> <p>actual £499 x 2 (as unpaid in 2021-22)</p> <p>£998</p>	<p>PE Passport continues to provide a platform and resources which enable consistency and progression from year to year. Children are more able to articulate their skills, performance and assessment of these, as explicit learning foci are identified for each session.</p> <p>Coaches for tennis and cricket supported teachers CPD for PE. Dance coaching was provided for the CLP Performance, funded by CLP Make the Sunshine Project.</p>	<p>→PE Lead to monitor PE provision, identifying strengths and areas for further development</p> <p>→Coaches for staff CPD for gymnastics and/or dance to be considered, as well as other sports where teachers are less confident</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				30.7%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:
<p>introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities</p> <p>partnering with other schools to run sports and physical activities and clubs</p> <p>providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</p> <p>maintaining quality of swimming provision for participating children</p>	<p>→PE curriculum to continue to offer variety of sports and activities across the year, through yearly overview plan</p> <p>→Audit resources and purchase equipment for PE sessions</p> <p>→Extend the variety of sporting clubs offered in 2022-23 using external coaches</p> <p>Judo Football Running Cricket</p> <p>→Prepare children and participate in external sporting events and activities where possible</p> <p>→Summer Term 2022 Y6 swimming sessions funded as agreed for this year only, due to children not swimming during 2020-2022 Covid restrictions</p> <p>→Autumn Term 2022 Y5&6 swimming sessions subsidised, as agreed for this year only, due to children not swimming during 2020-2022 Covid restrictions</p> <p>→Spring Term Y4 swimming - All Hallows to reduce cost and eliminate transport costs?</p>	<p>£796.48</p> <p>£1,593 actual £1,265.70</p> <p>£3,135 actual £3,284.50</p>	<ul style="list-style-type: none"> Tennis rackets ensured a whole class could take part in the tennis lessons (especially where classes are over 30). New hockey equipment enabled class hockey units to be covered and effectively taught. Consortium order to top up PE resources (different balls for different sports, athletics equipment) Springboard for gymnastics <p>Futsal Club received positively. Cricket Coach instigated children's enthusiasm for the sport, with some children joining the local cricket club.</p> <p>Children had additional swimming sessions to make up for the loss of swimming time during Covid. 80% children were able to meet the expected standard through this extra tuition. All Hallows unable to support as pool closed for repair.</p>	<p>→Audit for PE resources for 2023-24</p> <p>→ Consider other sports coaches for club provision offer and how this can facilitate children joining and developing sport skills further within an out of school club</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.3%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (what has changed):	Sustainability and suggested next steps:
<p>increasing and actively encouraging pupils' participation in the School Games</p> <p>organising more sport competitions or tournaments within the school</p> <p>coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations</p>	<p>→Continue Running Club and promote Mendip Cross Country Race Fixtures</p> <p>→Extend sporting after school clubs through sports coaches</p>	<p>£60</p>	<p>The Cross Country team developed over the year, with some children developing increased stamina and showing potential in the fixtures.</p> <p>Events at Downside and Whitstone schools provided competitive interschool opportunities.</p>	<p>→Continue to grow Cross Country Team, race participation and successes</p> <p>→Build on links made in 2022-23 with other schools, including those with other BWMAT schools when we convert to academy status</p>