

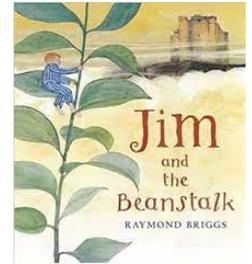
Enquiry

Please see our class page on the school website for our Long Term plan detailing our projects for the year ahead.

To begin the term, we have used a wonderful book called 'Our Class is a Family' to consider what we want our class to be like and the things we have in common and what makes us unique.



Our next project will be called 'What happened next in Traditional Tales Land?' where we read and respond to an innovation to the Traditional Tale called Jim and the Beanstalk by Raymond Briggs.



Home Learning

I look forward to establishing a successful partnership, which will enable your child to flourish. I urge you to support your child at home with their reading, spelling, phonics, maths and enquiry skills. Your support at home makes a huge difference. We have designed a timetable that supports their continued learning and engages them through the choices on offer but also lets children meet other commitments and have time to switch off too.

Home learning will be set each week (unless stated otherwise) on a **Wednesday** and will need to be completed and shared by **Tuesday morning**.

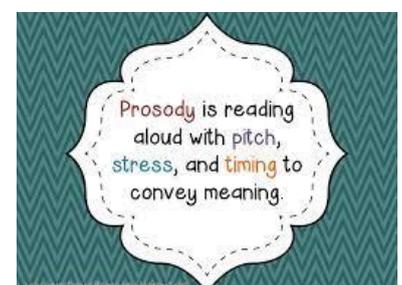
St Aldhelm's Home Learning Term 1 2023



Weekly skills practice as a minimum
Read and Respond phonic book for 10-15 minutes four times plus additional time to read a sharing book together
Spelling and handwriting practice for 5 minutes 3 times per week
Numbots (for Term 1 and 2) for 5 minutes 3 times per week

Home Learning will commence on Wednesday 20th September.

As last year, we set the expectation that children should read at least four times a week. Regular reading is an absolute essential to supporting your child's development. We are very fortunate to have been able to invest in lots of wonderful decodable phonic books to support our phonic programme. Each child will have one phonic book, which is closely matched to their reading level and will be changed weekly. This gives your child the opportunity to read and then re-read their book to build fluency, word recognition and prosody. Also through discussion, children will be able to consider vocabulary meanings, retell, sequence the story and gain an understanding of what they have read. Included in the front of Reading Records are response questions to guide you in asking a range of questions using the Reading Dogs, which the children will be familiar with as we use these in school. In addition to the



decodable phonic book, children will choose a 'sharing book' which is intended to be read together (not for your child to read to you!). Reading these books together will allow children to further their love of reading, explore a wide range of books and also to increase their vocabulary development.



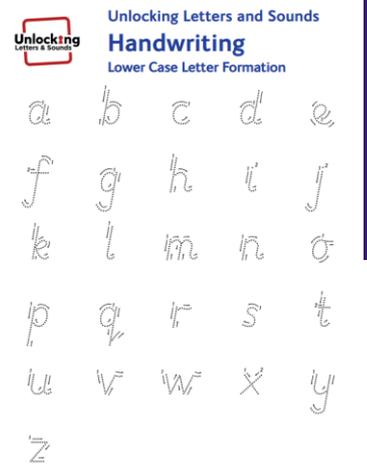
Reading at home

- 5 – 10 minutes
- Choose a time that works for you
- Be positive and celebrate successes
- Encourage them to point to the graphemes
- Encourage them to say the sounds and blend them together
- Be patient and let them try and work it out
- Read common exception words by sight.




Reading at home

- Continue to read to your child.
- Model how to read a book – turning pages
- Ask questions about what has happened and characters' feelings
- Support vocabulary
- Predict what will happen next
- Make connections
- Model your love of reading!



In challenging financial times, the school has invested a vast amount of money in these books. Please do look after these books so that they can be enjoyed by many children in the future! If possible, please keep them inside a plastic wallet in their bag to keep them as safe as possible!

Rather than Spelling Shed to start the year, I will set children lists of phonic words to practise and learn by writing them. This will also allow children to practise their letter formation. Children will bring a small yellow book for this purpose. Please see the formation sheet inside the book to ensure that they write these accurately. I will set Spelling on Spelling Shed too but this is an additional task for families to complete should they wish.

Inside the back cover of their Reading Records are the log in details for Spelling Shed and Numbots. Numbots will be checked weekly. Aso weekly, I will check the children's reading records and discuss their reading and responses with them.

Behaviour expectations: Already this term, we have worked on remembering and re-establishing our school rules (Ready, Respectful and Safe) and learning behaviours (Accuracy, Resilience, Collaboration, Independence and Reflection). Children will continue to earn Class Dojo points when they are seen to be going above and beyond the standard expectations. This may be in pieces of work they produce; answers they give and how they conduct themselves around the school.

Communication: if you have any questions or queries then please do ask! Please do come and ask at the end of the day or via Class Dojo. I am not always able to check Class Dojo during the school day and so if you have an



urgent message, especially regarding alternative pick up arrangements, please do email or telephone the office.

Please do come to talk to me if any problems arise or if you have any queries.

Many thanks
Amanda Phillips

Magpies Class Teacher and Deputy Headteacher