

2023-2024 Magpies	Term 1		Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry	What happened next in Traditional Tale Land?	Paddington: Where, Who, What?	How powerful are our voices?	What toys and games did you play with when you were 7 years old? SW Heritage workshop	What will the next adventure be for Traction Man?	Which books are special and what is in them? (Torah, Travel Journal) Where will your Sunny travel? Synagogue and Bristol city visit	
English	Jim and the Beanstalk by Raymond Briggs Traditional Tales Retell, letter writing and then own ending	Paddington by Michael Bond Character and setting description Innovation story in different parts of UK Orange recipe instructions	How to be a lion Ed Vere Sequencing, writing in role and innovation Little People Big ideas Rosa Parks Emily Davison Non Fiction factfile Rosa Parks Letter writing in role Non Fiction double page spread Beat poetry	That rabbit belongs to Emily Brown Non Fiction report on Toys and Games Thank you Letter writing Onomatopoeia poems	Traction Man by Mini Grey Character description Innovation in school grounds Observation poems using descriptive language	Meerkat Mail by Emily Gravett Persuasive writing for Flo to live in Desert Adventure story – travel somewhere new and end up back home Animation – Catch it (Lit Shed) Meerkat Factfile Free verse personal poems Instructions for Challah bread Recount of trip	Too small Tola Atinuke Travel Journal of places inc one animal factfile Ugly Five Julia Donaldson Innovation Comparison poetry using simile and metaphor
Maths	Place Value	Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, capacity and temperature	Fractions Time	Statistics Position and Direction
Science	What do seeds and bulbs need to grow? Investigations: bulb and cress seed conditions Observe closely using simple equipment Gather and record data to help answer questions			How do we use everyday materials? Investigations: waterproof materials Identify and classify, record	How are living things suited to their habitats? Woodlouse investigation Use their observations and ideas to suggest answers to qs	What do animals including me need to survive? Egg hatching – ask simple questions	
Geography		UK countries and capital cities with characteristics Geography vocab			Mapping local area – train station/school	Sunny postcard World Mapping Hot and cold Geography vocabulary Compare Shepton Mallet with Ghanzi, Botswana Is Bristol a village, town or city?	
History			Compare aspects of life in different periods Sig individuals Rosa Parks 1955 Emily Davidson	Changes in living memory builds on from local history school Plastic linking with materials			

RE	What do Christians believe about love? (Agape)		Incarnation: Why does Christmas matter to Christians?	What is the Good News that Jesus brings?	Salvation: Why does Easter matter to Christians?	Humanism 2 weeks	What do Jewish people believe about Torah?
Art and Design	Leaf line drawing		Portraits drawing Colour mixing skin (The colour of Us by Karen Katz) Natural paints		Collage inc comic words Artist study: Mondrian Pattern focus	Colour Mixing Warm and cool colours Meerkat sunrises	Edward Tinga Tinga art Focus on colour
Design Technology	Leaves with textile paint and applique details	London scene model Strong and stable Moving Mechanism (slider, hinge, axle split pin)		Textiles puppet building on sewing	Healthy recipe Jigsaw link Building on Nutrition from Y1	Microhabitat wire sculptures	
Computing	Active Bytes: I am kind and responsible Use technology purposefully Computing systems and networks – IT around us		Active Bytes: I am kind and responsible Creating media – Digital photography	Active Bytes: I am safe Programming A – Robot algorithms	Active Bytes: I am safe: Technology in my Life Data and information – Pictograms	Active Bytes: I am healthy Handling Creating media - Digital music	Active Bytes: I am healthy Programming B - Programming quizzes
Music following Charanga	Musical Spotlight: Pulse, Rhythm and Pitch Social Question: How Does Music Help Us to Make Friends? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A		Musical Spotlight: Playing in an Orchestra Social Question: How Does Music Teach Us About the Past? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B	Musical Spotlight: Inventing a Musical Story Social Question: How Does Music Make the World a Better Place? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B	Musical Spotlight: Recognising Different Sounds Social Question: How Does Music Teach Us About Our Neighbourhood? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B	Musical Spotlight: Exploring Improvisation Social Question: How Does Music Make Us Happy? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B	Musical Spotlight: Our Big Concert Social Question: How Does Music Teach Us About Looking After Our Planet? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B
PE following PE Passport	Dance –Pirates		Gymnastics - Stretching, curling and arching	Gymnastics - Spinning, turning and twisting	Dance –under the sea	Gymnastics - – Pathways – small and long	Dance – animals (African)
	Net Wall Skills		Fundamental Skills	Target Games	Invasion Games skills	Athletics	Striking and fielding Skills
PSHE following Jigsaw	Being me in my world		Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me