

St Aldhelm's Church Primary School 2021-22 Sports Grant Planned Expenditure

Showing planned expenditure for academic year

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer, using the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in and enthusiasm for a range of traditional and alternative sports provided by teaching staff within the school day and external expert coaching as appropriate • Improvement of gross motor skills, balance and co-ordination of youngest children, through targeted PE and play activities; Promotion of active lifestyles through daily outdoor 'forest school' and large play for Reception/Y1 children • Promotion of more active lifestyles through improved adventurous play facilities, accessed by all during play times; improved KS2 forest school area • Completed all-purpose and all-weather running track to further use school grounds throughout the year; to promote running and circuit style activities for all children in all weathers, developing stamina and personal fitness levels • Development of teaching staff knowledge, skills and confidence for high quality PE delivery, maximising PE provision to children, through staff expertise and purchase of new PE Passport Programme • Use of funding to enable participation in competitive and collaborative events: Mendip Cross Country competitions; Wells Dance Festival; Frome Tag Rugby; Inter schools festival days at Whitstone and All Hallows • Purchase of new PE and sports equipment to enable appropriate participation in lunch time and break activities • Children leave the school having received swimming tuition, with majority of children learning to swim a range of strokes and confidently able to swim significantly further than 25 metres 	<ul style="list-style-type: none"> • Develop PE lead to co-ordinate and extend children's PE, outdoor physical activity and sports experience offer; to complete curriculum design and progression ensuring consistency and development of skills through primary experience; to support the implementation of the PE Passport programme and to monitor and track PE progress across the school • Teachers to ensure and track good rates of progression, building on core skills, as curriculum design is embedded • Redevelop large outdoor play equipment area to maintain physical activity at break and lunchtimes; create EYFS/KS1 area and separate KS2 area; redesign fort/hill area to be flat for all year round use • Increase participation in a range of sports through after school club offer and promotion of local school competitive sports events (as Covid-19 restrictions are lifted) • Develop formed links with local private school to extend opportunities for swimming and potential other sports activities (as Covid-19 restrictions are lifted)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Year 6 cohort of 19 children in 2021-22. Each child = 5.26% rounded to 5%

This cohort have never taken part in swimming activity at school due to Covid restrictions from March 2020-April 2022.

Children swam at Dragonfly Leisure Centre in the Summer Term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £7,296 (April-August 2021) + £9,673 (Sept 2021-March 2022) Plus carry forward from 2020-21 £8,400 TOTAL = £25,369			Date Updated: September 2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 1.59%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation and enjoyment of physical activity, encouraging reluctant participants to have a go, promoting healthy minds and healthy bodies in all children</p> <p>Give regular opportunity for 'natural' and targeted exercise as part of school day</p> <p>Improve use year round of school site, especially of school field during Winter/Spring months</p>	<ul style="list-style-type: none"> Programme of after school sports clubs to be reviewed with children/ parents/ staff, and restarted when possible for a range of activities to all year groups on rolling programme across year Provide allocated times during the day so that all children in all classes have ability to exercise; to move, run more freely and play games within the school site Monitor and replenish as needed the range of lunchtime and PE small/interactive play equipment Regular movement breaks for all children; use of physical mindfulness and yoga techniques in class and outdoor challenges 	<p>Some subsidy for low income families</p> <p>£0 cost for timetabling</p> <p>£0 cost for timetabling</p> <p>£8.78 £397</p> <p>£0 cost for timetabling</p>	<p>Clubs started in the Spring term, after Covid restrictions lifted. Football and running clubs were offered and take up for both was good. Some children showed particular skill. Both clubs were inclusive to allow all children to participate.</p> <p>Timetabled track-times, breaktimes and lunchtimes facilitated movement and exercise breaks.</p> <p>Lunchtime resources replenished allowing variety of play activities.</p> <p>Mindfulness techniques have been used to support wellbeing and mental health and are part of school routine.</p>	<p>→Increase the offer of sports clubs through external coaches</p> <p>→Consider sports teams for interschool participation and competition</p> <p>→Continue track-times as proven to clear, refocus or motivate minds for learning. Reduce length of time</p> <p>→Extend variety of lunchtime activities. Pupil Voice to input</p> <p>→Yoga part of PE Passport. Mindfulness used as part of routine as and when needed</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				94.96%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to view physical activity as essential and as an enjoyable part of daily life</p> <p>All children can confidently take part in play at non-structured times in the day</p> <p>Celebrate sporting events and achievements on school website, in school newsletter and through Celebration Assemblies, raising profile of positive impact of taking part in sport</p>	<ul style="list-style-type: none"> • Redevelop large outdoor play equipment area to maintain physical activity at break and lunchtimes and for PE sessions; create EYFS/KS1 area and separate KS2 area for appropriate size equipment and challenge for different aged children; redesign fort/hill area to be flat for all year round use; possible activity stations around track • Develop role of Y6 children as play leaders at lunchtime (Change 4 Life activities) • Include details of Mendip Cross Country Races (individual placements, league listings) and Rugby tournaments in newsletter and celebrate within termly Celebration Assembly • Share outside sporting achievements – swimming, trampolining, gymnastics, Tae-Kwon-Do, football, rugby in Class Worship • Create celebration board in library area for significant sporting achievements 	<p>£24,092.93 Possible fundraising and contribution from PTA/local business £5,000</p> <p>£0 cost for timetabling</p> <p>Time cost only</p> <p>Time cost only</p> <p>Time cost only</p>	<p>Large outdoor play equipment was installed and completed in April/May 2022. Pupil Voice has highlighted the improvement and all children use the equipment for it's intended purpose, testing, building and challenging their physical ability. Rise in material costs meant one piece of equipment for all and children access the parts that they are able. Y6 have buddied younger children to facilitate play in the Summer Term. All sporting events and achievements have been shared school wide, including Mendip Cross Country Running, Y6 swimming, as well as external events and achievements, regional and county gymnastics, county running, football. Sport was restricted for the first part of the year. Celebration board for 2022-23.</p>	<p>→£2,347.07 to be paid from 2022-23 Sports Grant to complete project</p> <p>→Additional pieces of physical activity equipment to be considered for new area and/or at stations around the field</p> <p>→MDSA Play Leader</p> <p>→Y6 Play Leaders at lunchtime</p> <p>→Celebration of sporting events and achievements to continue in termly Celebration Worship and newsletters and weekly Class Worship and Celebration Board</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved fine and gross motor and physical skills at EYFS and KS1</p> <p>High quality PE sessions delivered to all children in order that children enjoy, develop, progress and understand the importance of physical activity</p> <p>Increased enjoyment of and better attainment in PE for EYFS and KS1 children</p>	<ul style="list-style-type: none"> • Refurbished gym frame, benches and vaults • Develop PE lead to: <ul style="list-style-type: none"> ○ Create curriculum design ○ Staff meeting information sharing ○ Assessing and tracking PE ○ Monitoring role • PE Passport Subscription for PE progression, support and training information 	<p>£41</p> <p>Time cost only</p> <p>£499</p>	<p>Gym and other PE equipment has been audited and new equipment purchased to deliver PE curriculum. Original cost reduced as repairs not necessary. Caretaker undertook some sanding and varnishing.</p> <p>PE Lead has created yearly curriculum plan to ensure coverage of all elements of PE. PE Passport used for full first year. Feedback positive from staff and children. Focus and purpose of every session is clear and learning links to sports made.</p>	<p>→Larger pieces of equipment to be purchased in 2022-23</p> <p>→PE to be assessed and recorded on PE Passport by teachers and monitored and tracked by PE Lead this year</p> <p>→Continue PE Passport subscription</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to be able to state a range of sports they enjoy, based on those experienced within school and at after-school clubs</p> <p>Maintain quality of swimming provision for participating children</p>	<ul style="list-style-type: none"> High quality curriculum provision across EYFS, KS1 and KS2 Four more gymnastic mats to be purchased for all children to participate in gymnastic activities After School Sports Clubs to be offered (when possible) using staff expert skills and knowledge, covering a variety of sports across the year Staff to assist in preparation for area sports competitions and area physical activity events during the year Continue links with local private school for their offer on swimming and proactively seek other potential sporting opportunities 	<p>No additional cost</p> <p>£100.29</p> <p>Time cost only</p> <p>Time cost only</p> <p>Time cost only</p> <p>To be funded from 2022-23 Sports Grant £1,593</p>	<p>Delivery and experience of PE curriculum has improved through use of PE Passport programme: small steps in progression evident, accurate and consistent use of language and techniques, skills developed are more accurate.</p> <p>Additional gym mats purchased, providing the necessary resource for delivery of gym and yoga.</p> <p>Football and running clubs started in late Spring.</p> <p>Running club prepared children for Mendip cross country races.</p> <p>No further inter area events this year.</p> <p>Unable to use local private school pool this year due to catch up of own pupils. No other sporting events this year.</p> <p>Summer Term swimming lessons have been funded for Y6 as agreed for this year only, due to children not swimming during 2020-2022 Covid restrictions.</p>	<p>→PE curriculum to continue to offer variety of sports and activities across the year, through yearly overview plan</p> <p>→Extend the variety of sporting clubs offered in 2022-23 using external coaches</p> <p>→Prepare children and participate in external sporting events and activities where possible</p> <p>→Swimming costs from Summer Term into 2022-23 Sports Grant</p> <p>→PE&Sport Premium will fund the additional swimming sessions if they are required after the first block of lessons</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.94%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote existing and new competitive opportunities:</p> <ul style="list-style-type: none"> Mendip Cross Country Race Events Whitstone Secondary School organised cluster sports events Clive Lewis Tag Rugby Festival, Frome Wells Country Dancing Millfield Summer Mini-Olympic Event <p>Explore opportunities for greater involvement in small schools/medium schools competitions</p>	<ul style="list-style-type: none"> Subscription to Mendip Athletics for participation in Cross country races and competitions Staff to lead Tag Rugby, Running and Athletics Club Sport discipline coaches to add subject expertise for children's development and staff training PE lead to make contact with SASP lead and organise participation in new opportunities and relevant competitions 	<p>£60</p> <p>Time cost only</p> <p>£170</p> <p>Time cost only</p>	<p>Mendip Cross Country Races restarted this year. Small number of children took part.</p> <p>Running Club started. Staff who previously ran Tag Rugby and Athletics no longer at school.</p> <p>GenerationBe Bubble Sessions supported children returning to school.</p> <p>Specialist coaches for Tag Rugby, Tennis and Cricket led sessions in the Summer Term. These were largely led free of charge to promote children's interest in the sport and potentially joining local clubs.</p> <p>SASP lead has left. Funding yet known as to whether this role will continue. Minimal events offered in Summer Term and conflicted with school events or activities.</p>	<p>→Continue Running Club and promote Mendip Cross country Races</p> <p>→Extend sporting after school clubs through sports coaches</p> <p>→Provide specialist sporting coaching for staff CPD where needed, preferably for term unit to link with PE Passport taught skill</p>