

## St Aldhelm's Church Primary School 2020-21 Sports Grant Planned Expenditure Review

### Showing planned expenditure for academic year

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer, using the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased participation in and enthusiasm for a range of traditional and alternative sports provided by external expert coaching and staff within school day</li> <li>• Improvement of gross motor skills, balance and co-ordination of youngest children, through targeted PE and play activities; Promotion of active lifestyles through daily outdoor 'forest school' and large play (inc. trikes, bikes and sit on scooters, use of slalom courses) for Reception/Y1 children</li> <li>• Promotion of more active lifestyles through improved adventurous play facilities, accessed by all during play times: playground markings, large play equipment</li> <li>• Completed all-purpose and all-weather running track to further use school grounds throughout the year, to promote running and circuit style activities for all children in all weathers</li> <li>• Development of teaching staff knowledge, skills and confidence for high quality PE delivery, maximising PE provision to children, through team-teaching working alongside PE coaches and utilising staff expertise</li> <li>• Use of funding to enable participation in competitive and collaborative events: Mendip Cross Country competitions; Wells Dance Festival; Frome Tag Rugby; Inter schools festival days at Whitstone and All Hallows</li> <li>• Increased participation in and success at Mendip Cross Country Races, with children of all abilities taking part to earn points for the school team</li> <li>• Purchase of new PE and sports equipment to enable lunch time and break activities: balls, ropes, sit-on scooters</li> <li>• All children leave the school having received swimming tuition, with majority of children learning to swim a range of strokes and confidently able to swim significantly further than 25 metres</li> </ul>	<ul style="list-style-type: none"> <li>• Develop new PE lead role to co-ordinate and extend children's PE, outdoor physical activity and sports experience offer; to complete curriculum design and progression ensuring consistency and development of skills</li> <li>• Ensure and track good rates of progression, building on core skills, as curriculum design is embedded</li> <li>• Continue to develop teaching staff knowledge, skills and confidence for high quality PE delivery, maximising PE provision to children, through team-teaching of staff alongside PE coaches</li> <li>• Redevelop large outdoor play equipment area to maintain physical activity at break and lunchtimes; create EYFS/KS1 area and separate KS2 area; redesign fort/hill area to be flat for all year round use</li> <li>• Increase participation in a range of sports through after school club offer and promotion of local school competitive sports events (as Covid-19 restrictions are lifted)</li> <li>• Develop formed links with local private school to extend opportunities for swimming and potential other sports activities (as Covid-19 restrictions are lifted)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming provision in 2020-2021 due to Covid restrictions
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: <b>£10 371(Sept 2020-March 2021) + £7408 (April-August 2021)</b> Budget for April 2020-August 2020 not yet released (approx. £7000-8000)		Date Updated: September 2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 4% actual spend 5.6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation and enjoyment of physical activity, encouraging reluctant participants to have a go, promoting healthy minds and healthy bodies in all children</p> <p>Give regular opportunity for 'natural' and targeted exercise as part of school day</p> <p>Improve use year round of school site, especially of school field during Winter/Spring months</p>	<ul style="list-style-type: none"> <li>Programme of after school sports clubs to be reviewed with children/ parents/ staff, and restarted when possible for a range of activities to all year groups on rolling programme across year</li> <li>Orienteering Mapping to be created of school grounds; use within PE session and/or club offered when possible</li> <li>Provide allocated times during the day so that all children in all classes have ability to exercise; to move, run more freely and play games within the school site</li> <li>Regular movement breaks for all children; use of physical mindfulness and yoga techniques in class and outdoor challenges</li> <li>Monitor and replenish as needed the range of lunchtime small/interactive play equipment</li> </ul>	<p>Some subsidy for low income families</p> <p>£0 cost for timetabling</p> <p>£150</p> <p>£0 cost for timetabling</p> <p>£200</p>	<p>Clubs have been unable to run this year</p> <p>Orienteering map and resources used for PE lessons in KS2; <b>£250</b></p> <p>Timetabled track times morning and afternoon has promoted regular exercise; positive effect on readiness for learning Focus and breathing techniques have also</p> <p>Equipment purchased to support games and interactive play at lunchtime; as well as tennis rackets, hockey sticks, balls, orienteering, cricket set, resources for PE <b>£749.23</b></p>	<p>Reintroduce clubs at earliest possibility</p> <p>Offer orienteering club</p> <p>Continue to schedule track times</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 80% actual spend 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to view physical activity as essential and as an enjoyable part of daily life</p> <p>All children can confidently take part in play at non-structured times in the day</p> <p>Celebrate sporting events and achievements on school website, in school newsletter and through Celebration Assemblies, raising profile of positive impact of taking part in sport</p>	<ul style="list-style-type: none"> <li>• Timetable annual Healthy Mind, Healthy Body week to promote range of alternative sports and physical activity (April 2021)</li> <li>• Redevelop large outdoor play equipment area to maintain physical activity at break and lunchtimes; create EYFS/KS1 area and separate KS2 area for appropriate size equipment and challenge for different aged children; redesign fort/hill area to be flat for all year round use; possible activity stations around track</li> <li>• Develop role of Y6 children as play leaders at lunchtime (Change 4 Life activities)</li> <li>• Include details of Mendip Cross Country Races (individual placements, league listings) and Rugby tournaments in newsletter and celebrate within monthly Celebration Assembly</li> <li>• Share outside sporting achievements – swimming, trampolining, gymnastics, Tae-Kwon-Do, football, rugby in Class Worship</li> <li>• Create celebration board in library area for significant sporting achievements</li> </ul>	<p>£0</p> <p>£15,000-20,000 approx</p> <p>£0 cost for timetabling</p> <p>Time cost only</p>	<p>Healthy Mind and Body focus over the term following school closure</p> <p>Redevelopment not able to go ahead this year due to Covid measures in place – to be carried forward</p> <p>No interaction between bubbles all year, so unable to happen</p> <p>No events to share this year as competitive sports not taking place</p> <p>Achievements shared through Life in all its fullness Class Worship</p>	<p>→2021-22 Sports Grant Plan</p> <p>Promote Y6 play leaders when restrictions lift</p> <p>→2021-22 Sports Grant Plan</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% actual spend 13.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved fine and gross motor and physical skills at EYFS and KS1</p> <p>High quality PE sessions delivered to all children in order that children enjoy, develop, progress and understand the importance of physical activity</p> <p>Increased enjoyment of and better attainment in PE for EYFS and KS1 children</p>	<ul style="list-style-type: none"> <li>Audit EYFS/Y1 provision resources using checklist for indoor and outdoor continuous provision; purchase new resources to develop motor and physical skills</li> <li>Identify new PE lead to: <ul style="list-style-type: none"> <li>Complete PE audit</li> <li>Create curriculum design</li> <li>Staff meeting information sharing</li> <li>Assessing and tracking PE</li> <li>Consider future actions</li> </ul> </li> <li>All teaching staff to work alongside Sports Coach for one session each week; clear understanding of planning, approach to and delivery of each session, assessment opportunities and tracking methods, evaluation and next steps</li> <li>LSAs to be trained by teaching staff following training from Sports Coach in supporting and delivering group PE activities</li> <li>Subscription for PE Passport Resource</li> <li>National School Wear – sport hoodies for all staff</li> </ul>	<p>Local business donation</p> <p>£250 3 x ½ days for supply cover to release teacher (this will be an additional subject area) Time cost only</p> <p>Payment made in summer term to be carried forward for Premier Coaching Sports Coach Sept-Dec</p> <p>Time cost only</p> <p>£539</p> <p>£227.50</p>	<p>Audit showed that EYFS continuous provision met standards; Y1 provision developed by acquiring appropriate resources</p> <p>Joint Leads (KS1&amp;2) for PE made a positive start to the subject; no cost as completed in after school time; one lead has left the school in July</p> <p>Payment could not be carried over so Sports Coaches were used between Sept and Dec at an additional cost <b>£1690</b></p> <p>LSAs joined sessions with teachers to support PE delivery in the summer term</p> <p>A planned progression for PE was started in the summer term. This provided the necessary support for all teachers to deliver the full PE programme of study; training and support modules included</p>	<p>Develop PE lead role; focus on subject documentation, teacher confidence of using new PE Passport programme, monitoring PE across the school and tracking and assessment of the subject</p> <p>Teaching staff to use PE Passport to deliver PE confidently, consistently and effectively</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5% actual spend 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to be able to state a range of sports they enjoy, based on those experienced within school and at after-school clubs</p> <p>Maintain quality of swimming provision for participating children</p>	<ul style="list-style-type: none"> <li>High quality curriculum provision across EYFS, KS1 and KS2 Sport curriculum through professional coaches, working alongside school staff</li> <li>All classes and teaching staff to receive weekly session</li> <li>New gymnastic mats to be purchased for all children to participate in gymnastic activities</li> <li>After School Sports Clubs to be offered (when possible) using staff expert skills and knowledge, covering a variety of sports across the year</li> <li>Staff to assist in preparation for area sports competitions and area physical activity events during the year</li> <li>Continue links with local private school for their offer on swimming and proactively seek other potential sporting opportunities</li> </ul>	<p>See above</p> <p>£900-£1,000</p> <p>Time cost only</p> <p>Time cost only</p> <p>Time cost only</p>	<p>Sports coaches supported teachers in Autumn Term, with demonstration and training, in areas of PE teachers were less confident</p> <p>£380 actual spend</p> <p>Sports Clubs, competitions and swimming have not been able to be offered this year</p>	<p>Teachers now to deliver PE without weekly coach input</p> <p>Four more mats to be purchased so enough for full classes</p> <p>Resume extra-curricular activities when possible</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.3% actual spend 0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote existing and new competitive opportunities: <ul style="list-style-type: none"> <li>Mendip Cross Country Race Events</li> <li>Whitstone Secondary School organised cluster sports events</li> <li>Clive Lewis Tag Rugby Festival, Frome</li> <li>Wells Country Dancing</li> <li>Millfield Summer Mini-Olympic Event</li> </ul>	<ul style="list-style-type: none"> <li>Subscription to Mendip Athletics for participation in Cross country races and competitions</li> <li>Staff to lead Tag Rugby, Running and Athletics Club</li> <li>Somerset Cricket Coach session, subsidised through SASP</li> </ul>	£50  Time cost only	No cross country events or clubs due to Covid restrictions so no cost this year  Session for each class bubble, promoted cricket as competitive sport ; children enjoyed the sessions <b>£35 cost</b>	Take and make opportunities to participate in competitive sport as soon as possible  Use sport specific coaches to enthuse and motivate children to try other sports, potentially joining clubs outside school provision, as well as skill up teaching staff
Explore opportunities for greater involvement in small schools/medium schools competitions	<ul style="list-style-type: none"> <li>PE lead to make contact with SASP lead and organise participation in new opportunities and relevant competitions</li> </ul>	Time cost only		

Carry forward (due to work for activity area not carried out this academic year): £8,400