

Reception Robins Welcome Letter - September 2021



General Information

A very warm welcome to our new Reception children and families.

We hope you have all had a lovely summer and are feeling excited for the start of your child's exciting learning journey at St Aldhelm's VA Church Primary School. We hope the children have enjoyed their very first week in Robin class as much as we have! It has been a real pleasure to get to know the children during our settling in sessions this week. We have been so impressed with how well the children have settled into their new learning environment already, making new friends and having lots of fun! I (Mrs Scott) will be teaching the children for four days a week Monday, Tuesday, Thursday and Friday and Mrs Cohen will be teaching the children on a Wednesday. Supporting us on this learning journey is Mrs Marshall, our Higher-Level Teaching Assistant (HLTA).

Key Information

We hope you have been able to read and digest the information sent prior to your child starting school. This information can be found on our Class page on the School Website as a future reference point.

Robins Projects: We have a range of enquiry projects for Robins across the year, which have been carefully considered to develop essential skills that fit with the time of year. Flexibility to follow the children's own interests are also incorporated into our EYFS provision. We start the year with Being Me in my world. This gives us the opportunity to learn all about the children and their families before we embark on further projects. Investing this time at the beginning of the year is invaluable, to build positive relationships for the best possible start for your children. Details of enquiry projects across the year can be found on our Class page on our School Website.

Physical Development: Physical Development opportunities run throughout our EYFS provision. The children will also have two ten minutes sessions a day on our school running track to keep active. PE sessions will begin once the children have settled and are at school full time. Our PE sessions will take place on a Tuesday morning and a Thursday afternoon. This term we will be carrying out Dance on a Tuesday and Fundamental Movement Skills on a Thursday. Please can PE kits be in school by Week 4 in a drawstring bag. The children can leave these on their pegs and taken at the end of term to be washed. Please label all items with your child's name. Please can you also provide a pair of named Welly boots for your child. These will also stay in school ready to use for welly walks, mud kitchen and forest school activities.

Snack Time: During the first three weeks we will provide a fruit snack for the children coming in for both morning and afternoon sessions. Once the children are in full time we will provide a piece of fruit in the morning. Please can you provide your child with a healthy snack for the afternoon, such as a piece of fruit, yoghurt or cheese. Thank you!

Communication: All Reception children at St Aldhelm's VA Church Primary School will have a personal online Learning Journey which records photographs, observations and comments in line with the Early Years Foundation Stage. This enables us to build up a record of each child's learning and achievements during their time with us. We use the Tapestry system, which is hosted on secure, dedicated servers based in the UK.

Communication between home and school is vital in order to support and help your child to reach their full potential. Tapestry has proved to be a very effective way to keep you up to date with your child's individual learning on a weekly basis and to communicate important messages about their learning and well-being. If you need



to discuss any issues, concerns or general queries further, then we will be happy to arrange a phone call or meeting. We look forward to working with you throughout the year.

Home Learning: Once the children have settled into school It is important that children's learning habits get off to a good start. During Week 3 Reception Robins will bring their first reading book home. The books will be shared as a group prior to taking home. These books have been designed to promote lots of discussion and story language. Story cards will be included for the children to sequence in the correct order. Please can you support your child by reading with them four times a week. Please comment and initial to let us know when your child has read and how they have got on. Phonics teaching will begin on Week 4, once the children are at school full time. A phonics reading book will also be provided to practice the sounds taught. Further information on how to support your child with reading at home will be given at our Reading Meeting later in the term. Other home learning opportunities will be communicated through Tapestry throughout the term when appropriate.

All About Me Booklets: Thank you for the return of your Child's All About Me Booklets. The children will begin to share these with the class over the next couple of weeks as part of our Being Me in My World project. Please can you also provide a family photograph by Monday 20th September.

We are looking forward to meeting you at our Welcome and Reading Meeting on Tuesday 28th September at 3.30pm in our Reception Robin classroom and working with you throughout the year.

Lindsey Scott and Pippa Cohen



Reception Robins Example Timetable

	9.00 – 9.20	9.20 – 9.30	9.30 -9.40	9.40 – 10.30	10.30 – 10.45	10.45 – 11.05	11.05 – 11.35	11.35 – 11.50	12.00	1.00	1.20 – 1.30	1.30 – 1.40	1.40 – 2.30	2.30 – 2.45	2.45 – 3.00	3.00	3.15
Monday	Register & Circle Time Number of the day + Numberblocks	Track Time	WhiteRose Mathematics input	Independent Learning Time Group Time	Snack Time	Phonics	Extended Outdoor Learning Time Forest School	Independent Learning Time	Lunch Time	Register & Circle Time	Track Time	Handwriting Input	Independent Learning Time Jigsaw - PSHE Group Time	Snack Time	Playtime	Story Time	Home Time
Tuesday	Register & Circle Time Number of the day + Numberblocks	Track Time	WhiteRose Mathematics input	Independent Learning Time Group Time	Snack Time	Phonics	Playtime PE	Independent Learning Time	Lunch Time	Register & Circle Time	Track Time	Mrs Scott PPA Time CM & CB Handwriting Input	Independent Learning Time RE Group Time	Snack Time	Playtime	Story Time	Home Time
Wednesday	Register & Circle Time Number of the day + Numberblocks	Track Time	WhiteRose Mathematics input	Independent Learning Time Group Time	Snack Time	Phonics	Extended Outdoor Learning Time Forest School	Independent Learning Time	Lunch Time	Register & Circle Time	Track Time	Handwriting Input	Independent Learning Time Music Group Time	Snack Time	Playtime	Story Time	Home Time
Thursday	Register & Circle Time Number of the day + Numberblocks	Track Time	WhiteRose Mathematics input	Independent Learning Time Group Time	Snack Time	Phonics	Extended Outdoor Learning Time/Forest School	Independent Learning Time	Lunch Time	Register & Circle Time	Track Time	Handwriting Input	PE	Snack Time	Playtime	Story Time	Home Time
Friday	Register & Circle Time Number of the day + Numberblocks	Track Time	WhiteRose Mathematics input	Independent Learning Time Group Time	Snack Time	Phonics	Extended Outdoor Learning Time/Forest School	Independent Learning Time	Lunch Time	Register & Circle Time	Track Time	Handwriting Input	Independent Learning Time Group Time <i>Chromebooks</i>	Snack Time	Playtime	Story Time	Home Time

There are seven areas of learning and development that shape our educational programme in our Early Years setting at St Aldhelm's VA Church School. All areas of learning and development are important and interconnected. These three Prime areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. These are the **Prime Areas**: Communication and Language, Physical Development, Personal, Social and Emotional Development. We also support children in the four specific areas, through which the three prime areas are strengthened and applied. The **Specific Areas** are: Literacy, Mathematics, Understanding the World and Expressive Arts and Design.