

# OUR YEAR 5/6 SPELLING STRATEGIES

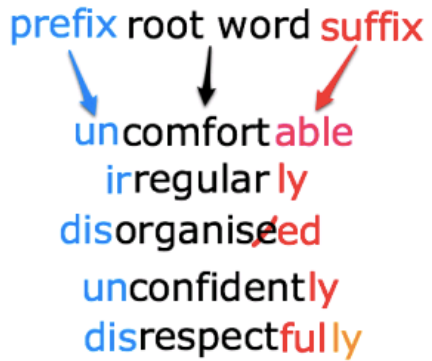
When working on your spellings, think about what strategy might help you remember the spelling.

## SYLLABLE BREAKDOWN

We can break words into little spoken chunks with a vowel sound to help spell long words. We can use different ways to break the word into syllables.

Wednesday un/com/for/table

## EXPLORING HOW WORDS ARE BUILT



## COMMON SPELLING RULES AND EXCEPTIONS

- Drop the 'e' with -ing
- write write ~~e~~ → writing
- come come ~~e~~ → coming
- have have ~~e~~ → having
- love love ~~e~~ → loving

## FINDING LETTER PATTERNS

- ight- light, bright, tight, lighter, sightseeing...
- tch- match, hutch, catch, watch...
- pl- play, plan, plastic, plenty, plain...
- spr- spring, sprung, spray, sprinkle...

## SILLY SENTENCES

Put the words in context. Write these words in a sentence. This can be a silly sentence. E.g.

The spaceman **played** tennis with the monkey.

## VOWELS AND CONSONANTS

Select two colours one colour for the vowels in the word and one for the consonants.

E.g. **marvellous**

## EXPLORING WORD FAMILIES

Links by meaning and pattern.



## WORDS WITHIN WORDS / HIGHLIGHTING TRICKY PARTS

