

## St Aldhelm's Church Primary School 2019-20 Sports Grant Planned Expenditure reviewed September 2020

### Showing planned expenditure for academic year

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer, using the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <ul style="list-style-type: none"> <li>• Increased participation in and enthusiasm for a range of traditional and alternative sports provided by expert coaching within school day</li> <li>• Improvement of gross motor skills, balance and co-ordination of youngest children, through targeted PE through play activities</li> <li>• Promotion of active lifestyles through daily outdoor 'forest school' and large play (inc. trikes, bikes and sit on scooters, use of slalom courses) for Reception class children.</li> <li>• Promotion of more active lifestyles through improved adventurous play facilities, accessed by all during play times: playground markings, large play equipment</li> <li>• Focused and tailored teaching for children within larger KS2 classes, through use of funding to enable ½ classes to be taught, ensuring more rapid progress towards age related expectations</li> <li>• Use of funding to enable participation in competitive and collaborative events: Mendip Cross Country competitions; Wells Dance Festival; Frome Tag Rugby; Inter schools festival days at Whitstone</li> <li>• Increased participation in and success at Mendip Cross Country Races, with children of all abilities taking part to earn points for the school team.</li> <li>• Purchase of new PE and sports equipment to enable lunch time and break activities: balls, ropes, sit-on scooters</li> <li>• All children leave the school having received swimming tuition, with majority of children learning to swim a range of strokes and confidently able to swim significantly further than 25metres.</li> </ul> | <ul style="list-style-type: none"> <li>• Continue to develop teaching staff knowledge, skills and confidence for high quality PE delivery, maximising PE provision to children, through team-teaching working alongside PE coaches</li> <li>• Ensure and track good rates of progression, building on core skills, as PE skills scheme and associated training is embedded</li> <li>• Identify new PE lead teacher to co-ordinate and extend children's PE, outdoor/'forest school' and sports experience offer and to ensure progress over time; ensure previous lead cascades training to enable in-house staff professional development</li> <li>• Complete all-purpose and all-weather running track in Autumn 2019 to further use school grounds throughout the year, to promote running and circuit style activities for all children in all weathers</li> <li>• Increase participation in a range of sports through after school club offer and promotion of local school competitive sports events</li> <li>• Develop newly formed links with local private school to extend opportunities for swimming and potential other sports activities</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  |                                   |
| What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  |                                   |
| What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?  |                                   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? |                                   |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|  |  |   |  |  |  |
|--|--|---|--|--|--|
| Academic Year: 2019/20   |  | Total fund allocated: £10,325 (Sept 2019-March 2020) £7408 (April 2020-August 2020) |  | Date Updated: July 2019<br>Date reviewed: August 2020  |  |
|  |  | Actual spend £12312   |  |  |  |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity  |  |   |  | Percentage of total allocation:<br>40%   |  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:   |  |
| Increase participation and enjoyment of physical activity, encouraging reluctant participants to have a go, promoting healthy minds and healthy bodies in all children | <ul style="list-style-type: none"> <li>Programme of after school sports clubs to be reviewed with children/ parents/ staff, and new offer created for a range of activities to all year groups on rolling programme across year</li> </ul>   | Some subsidy for low income families from Pupil Premium Grant                       | Clubs ran from Autumn Term 1 to Spring Term 2 until Covid-19 closure. Gymnastic Club offered was very popular<br>Running track timetabled.   | Clubs to resume as and when allowed. Child/parent feedback to inform choices for clubs going forwards, ensuring a range of different physical activity             |  |
| Give regular opportunity for 'natural' and targeted exercise as part of school day   | <ul style="list-style-type: none"> <li>Provide allocated times during the day so that all children in all classes have ability to exercise; to move, run more freely and play games within the playground area. Monitor and provide range of lunchtime small/interactive play equipment</li> </ul>                           | £0 cost for timetabling<br><br>£200   | Very positive response to daily mile initiative. New playground equipment bought<br>Running track is a very positive addition to provision on offer; used in all                               | Continue to use running track as much as possible; timetable for each bubble/class to use daily if possible (with restrictions in place possibly 2-3 times a week) |  |
| Improve use year round of school site, especially of school field during Winter/Spring months  | <ul style="list-style-type: none"> <li>Complete all-purpose and all-weather running track in Autumn 2019 to further use school grounds throughout the year, promoting running and circuit style activities for all children in all weathers (postponed due to large scale building works throughout whole school)</li> </ul> | £1,354  | weathers (not on a couple of icy mornings); parents encouraged to walk/run with their child; used by all children for early mornings, PE sessions; daily mile initiative; break and lunchtimes |  |  |
|  | <ul style="list-style-type: none"> <li>Addition of Sports Leaders for ½ hour lunchtime games sessions to carry out focused sports activities in different areas of the school grounds</li> </ul>   | £2,559 (to April 2020)  | Sports leaders promoted lunch time game activities. Improved participation and activity  | Train lunch time supervisors to be Sports Leaders, promoting physical activity and engagement at lunchtime   |  |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |   |   | Percentage of total allocation:  |
|--|--|---|---|--|
|  |  |   |   | 0%   |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:   |
| <p>More children to view physical activity as essential and enjoyable part of daily life</p> <p>All children can confidently take part in play at non-structured times in the day</p> <p>Celebrate sporting events and achievements on school website, in school newsletter and through Celebration Assemblies, raising profile of positive impact of taking part in sport</p> | <ul style="list-style-type: none"> <li>• Timetable annual Healthy Mind, Healthy Body week to promote range of alternative sports and physical activity (April 2020)</li> <li>• Develop role of Y6 children as play leaders at lunchtime (Change 4 Life activities)</li> <li>• Include details of Mendip Cross Country Races (individual placements, league listings) and Rugby tournaments in newsletter and celebrate within monthly Celebration Assembly</li> <li>• Share outside sporting achievements – swimming, trampolining, gymnastics, Tae-Kwon-Do, football, rugby in Class Worship</li> <li>• Create celebration board in library area for significant sporting achievements</li> </ul> | <p>£0</p> <p>£0</p> <p>Time cost only</p> <p>Time cost only</p> <p>Time cost only</p> | <p>Healthy Mind, Healthy Body unable to take place due to school closure; Elements due to be covered, formed basis of home learning</p> <p>Y6 enjoyed buddying with younger children, creating and playing games with specific groups of children</p> <p>Sports achievements celebrated in whole school worship and class worship; shared in newsletter and on website</p> <p>Boards in use for other areas of learning/whole school themes</p> | <p>Continue to promote Healthy Minds and Healthy Bodies in 2020-2021</p> <p>Train Y6 as play leaders when allowed following Covid-19 measures</p> <p>Embed the celebration of sporting achievements, including display</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |   |   | Percentage of total allocation:   |
|---|--|---|---|---|
|   |  |   |   | 16%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| Improved fine and gross motor and physical skills at EYFS and KS1   | REAL PE Training from 2018-19 to be cascaded to EYFS and KS1 staff (PE lead 2018-19 to lead):  | Time cost only  | PE lead shared REAL PE resources but not able to complete other actions; subsequently left the role in July 2020                              | Identify new PE lead; curriculum area audit to be finished; curriculum design to be completed and shared; action plan created |
| Increased enjoyment of and better attainment in PE for EYFS and KS1 children  | <ul style="list-style-type: none"> <li>Share PE curriculum framework and resources provided during training sessions</li> <li>Map new curriculum provision in identified staff meeting</li> <li>EYFS/KS1 TAs to lead physical activities with small groups, as part of their timetabled teaching support work</li> </ul>   |   | Sports coaches and teachers continued to plan from agreed scheme  |   |
| High quality PE sessions delivered to all children in order that children enjoy, develop, progress and understand the importance of physical activity | Develop confidence and expertise of all teaching staff at all phases (EYFS, KS1, KS2) in promoting physical activity and improving children's PE skills via:   | Time cost only  | Teachers confident in delivering PE units; support and advice given for gymnastics and dance as some staff were less confident in these areas | Continue to use sports coaches for Autumn Term to lead any areas for further staff development                                |
|   | <ul style="list-style-type: none"> <li>staff meeting training, PE lead/staff sharing good practice for teaching and assessing children's development of PE skills</li> <li>All teaching staff to work alongside Sports Coach for one session each week; clear understanding of planning, approach to and delivery of each session, assessment opportunities and tracking methods, evaluation and next steps</li> <li>LSAs to be trained by teaching staff following training from Sports Coach in supporting and delivering group PE activities</li> </ul> | Premier Coaching Sports Coach<br>£1640 Term1&2<br>£2730 Term3&4<br>£2145 Term5&6<br>£2574 Term5&6 | Yes although due to lockdown, we missed the last two weeks of term  | Carry forward for Autumn Term 2020  |
|   |  | Time cost only  | Paid for summer term but service not provided due to school closure   |   |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |  |   | Percentage of total allocation:          |
|--|---|--|---|--|
|  |   |  |   | 37%                                      |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                             | Evidence and impact:  | Sustainability and suggested next steps: |
| <p>All pupils to be able to state a range of sports they enjoy, based on those experienced within school and at after-school clubs</p> <p>Improve quality of swimming provision for participating children</p> | <ul style="list-style-type: none"> <li>High quality curriculum provision across EYFS, KS1 and KS2 Sport curriculum through professional coaches, working alongside school staff</li> <li>All classes and teaching staff to receive weekly session</li> <li>After School Sports Club to be run on Mondays by Sports Coach, to offer expert training in a variety of sports across the year</li> <li>Use of sports coaches to assist in preparation for area sports competitions and area physical activity events during the year</li> <li>Continue links with local private school for their offer on swimming and proactively seek other potential sporting opportunities</li> </ul> | <p>Premier Coaching<br/>See above for cost</p> | <p>Sports coaches delivered high quality provision - feedback from teachers</p> <p>Monday Gymnastic Club proved very popular and exposed talent and potential</p> <p>Golden Mile initiative created by Sports Coach and followed through by teaching staff</p> <p>Swimming and events planned but not all covered due to school closure</p> | <p>Restart clubs when possible</p>       |

| Key indicator 5: Increased participation in competitive sport   |   |                                |   | Percentage of total allocation:  |
|---|---|--------------------------------|---|--|
|   |   |                                |   | 7%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:             | Evidence and impact:  | Sustainability and suggested next steps:   |
| Promote existing and new competitive opportunities: <ul style="list-style-type: none"> <li>• Mendip Cross Country Race Events</li> <li>• Whitstone Secondary School organised cluster sports events</li> <li>• Clive Lewis Tag Rugby Festival, Frome</li> <li>• Wells Country Dancing</li> <li>• Millfield Summer Mini-Olympic Event</li> </ul><br>Explore opportunities for greater involvement in small schools/medium schools competitions | <ul style="list-style-type: none"> <li>• Subscription to Mendip Athletics for participation in Cross country races and competitions</li> <li>• Staff to lead Tag Rugby Club (formed Summer 2019)</li> <li>• PE lead to make contact with SASP lead and organise participation in new opportunities and relevant competitions</li> </ul> | £45 <del>£50</del><br><br>£700 | Cross Country group expanded with a few more runners competing in cross country<br><br>Rugby Club carried out through Autumn and Spring; new equipment purchased<br><br>Some participation took place but other events were unable to take place due to summer term closure | Continue with cross country and other sporting clubs and opportunities when possible |