

**St Aldhelm's VA Church Primary School**  
**Class teacher: Person Specification**



	Essential	Desirable
Qualifications	Degree, QTS	Recent relevant in-service training Evidence of commitment to continuous professional development
Professional Experience	Successful teaching experience in Key Stage 2 Experience of providing for all children, including pupils with SEN, the most disadvantaged, those pupils working at greater depth and with exceptional skills or knowledge	
Teaching & Learning	A consistent track record of at least good classroom practice which has led to good progress and high academic and behavioural standards for pupils. A secure understanding of marking, feedback and assessment and curriculum requirements, including mastery teaching A commitment to children as drivers of their own learning	Knowledge and experience of: <ul style="list-style-type: none"> <li>• End of KS1&amp;2 Assessment</li> <li>• Higher Order Thinking skills</li> </ul>
Leadership & Management	Experience of deploying and directing LSAs within their classroom	Desire to lead a subject area
Interpersonal Skills and Competencies	Able and committed to establishing good and productive working relationships with a wide range of people including pupils, parents, colleagues, governors, LA, external agencies and community Able to promote the school's aims and ethos positively	Able to take the initiative
Continuing Professional Development	Evidence of commitment to continuing professional development and high personal aspirations Commitment to using professional dialogue and a collegiate approach to bring about change	
Personal Qualities	Committed to upholding the Christian ethos of the school Passionate about children's welfare and raising their aspirations Committed to promoting a shared vision for the school and a "can do" culture Positive and open mindset Tenacious and able to adapt to new working practices Understanding of responsibilities in relation to safeguarding and promoting the welfare of Children and Young People Actively maintains positive work life balance	