

Year 2 Welcome Letter

Dear Parents and Carers,

It has been lovely to welcome the children back into school this week and hear all about their Summer Holidays. They have settled in brilliantly and are ready for the challenges of Year Two! Our primary focus during these first few weeks will be on ensuring that every child is feeling happy, confident and safe in their new class space. We will establish our school's Ready, Respectful and Safe rules so that children understand and use these in each area of the class. We will also focus on our Learning Behaviours:

Resilience



Independence



Collaboration



Accuracy



Reflection



Routine

We will be following our usual routine which the children are familiar with so that their learning time and playtimes are the same as last year. The day will start with a settling activity followed by Phonics, Spelling and Reading before snack and story. We will then have a play time and a Maths session before lunch. After lunch we will explore our Enquiry learning covering our non-core subjects before another play time, story, snack and home time.

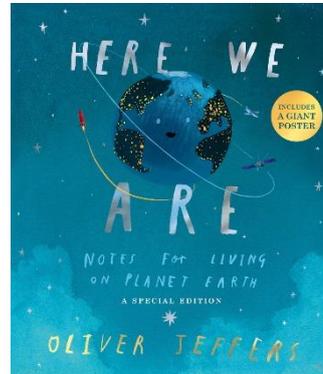


Learning

To start off our term we will be thinking about our project **What Makes Me the Me I Am?** Through our first book study **Here We Are**, we will be exploring ourselves, our bodies, our strengths, talents, and families, where we live, and the many wonderful elements of our world.

Halfway through this term we will move on to our new book study **Meerkat Mail**. Our learning will be Geography weighted through our book study naming and locating countries and oceans. In Science we will be thinking about animals around the world and what they need to survive, creating animal themed artwork.

Our Writing will always be themed around our book studies and Enquiry Projects. This term we will be revisiting our knowledge of Letters and Sounds in Phonics and continuing to develop our reading fluency and reading response in class Reading sessions. In Maths we will be focusing on Place Value within 100 and Addition and Subtraction.



Home Learning

All Home Learning will be allocated using our Class Dojo platform. The learning will be set on a Wednesday and responded to on a Tuesday the following week. Each week the children will need to complete an activity on **Spelling Shed** and **Numbots** as well as **reading with an adult as regularly as possible**. Please record comments for your child's reading in their new reading record as usual. Reading books will be allocated on a Monday, collected to quarantine on a Friday and replaced with new books for the weekend. All Home Learning will be rewarded with a Dojo point when children have completed the activities. Every other week the children will need to complete a Reading Response task. You will need to post your child's learning for this on their portfolio and I will check this remotely, commenting on work to provide next steps for each child. More information on how to access and complete the Reading Response homework using Class Dojo will follow in due course.

Key information:

Your child will need their PE kit in school on a Monday and Friday. They will need their book bag in school every day along with a water bottle, coat and afternoon snack. On a Monday morning I will have my non-teaching time to work 1:1 with children and prepare resources for the week. At this time Mrs Marshall will teach the class with the Sports Coach supported by Mrs Adams. We are very lucky to have Miss Bayley joining our class this term who will be our in-class support on Tuesdays, Wednesdays and Thursdays alongside Mrs Adams who will be in class all day on Mondays and every morning Tuesday to Friday.

I will be holding a Welcome Meeting next Tuesday 15th September at 4:00-4:30pm to share ways to support your child at home and answer any questions you may have. Please follow the link: [Join Microsoft Teams Meeting](#) If you have a specific question about your child then please contact me by email or Class Dojo. I look forward to working with you again this year!

Kind regards,

Miss Wood