

**Year 4 Finches**

**Long Term Yearly Plan**

**2020-2021**

<b>Year 4 Finches</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Enquiry question</b>	<b>What makes me the me I am?</b>	<b>How do we know the Romans were ever here?</b>	<b>Why do people still tell Anglo-Saxon stories?</b>	<b>Extreme Earth: Natural disasters</b>	<b>Where is the best place to live?</b>	<b>Will we ever run out of natural resources?</b>
<b>Reading Key texts</b>	Here We Are  The Iron Man	Romans on the Rampage  Escape from Pompeii	Traditional Fairy tales  Anglo-Saxon Boy	King of the Cloud forests  Survivors	Varjak Paw  Poems from around the world	Until I met Dudley  Dear Greenpeace
<b>English</b>	Biography  Descriptive writing  Finding story	Historical narrative  Information leaflets  Recount	Twisted fairy tales  Rags to riches story  Explanation text	Diary entry  Instructions  Newspaper articles	Adventure story  Comparison  Advertisements	Information writing  Speech  Letters
<b>Maths</b>	<b>Number Place Value</b>	<b>Addition Subtraction Length &amp; Perimeter</b>	<b>Multiplication Division Area</b>	<b>Fractions Decimals</b>	<b>Money Time</b>	<b>Statistics Geometry</b>
<b>RE</b>	<b>Hinduism</b> What do Hindu people believe about Dharma, Deity and Atman?	<b>Incarnation</b> What is the Trinity?	<b>Christianity</b> What do Christians believe about Salvation?	<b>Salvation</b> Why do Christians call the day Jesus died 'Good Friday'?	<b>Humanism</b>	<b>Christianity</b> What do Christians believe about Agape?
<b>Science</b>	<b>States of matter</b> Solids, liquids & gases Water cycle	<b>Sound</b> Vibrations Pitch Volume	<b>Animals including humans</b> The digestive system Teeth Food chains		<b>Living things and their habitats</b> Grouping Classification	<b>Electricity</b> Electrical circuits Switches Conductors

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<b>Geography</b>	<b>Locational knowledge &amp; mapping skills</b> Using maps, atlases & globes to locate European countries and describe features studied.			<b>Physical geography</b> Describe and understand key aspects of <b>volcanoes</b> and <b>earthquakes</b>	<b>Place knowledge</b> Undertake a <b>comparative study</b> between UK, a region in Europe with a region in North or South America	<b>Human geography</b> Distribution of <b>natural resources</b> including energy, food, minerals and water
<b>History</b>	<b>Roman Empire</b> Roman invasion on Britain Roman army	<b>Roman Britain</b> Life in Roman Britain Boudicca Legacy of Roman culture	<b>Anglo-Saxons</b> Anglo-Saxon invasion Seven Kingdoms Life as an Anglo-Saxon			
<b>Art and design</b>	<b>Johannes Vermeer</b> Self portraits	<b>Romans</b> Mosaics Investigate architects			<b>Georgia O’Keeffe</b> Oversized flowers	<b>Umberto Boccioni</b> Futurism
<b>Design and technology</b>	<b>Product design</b> History: Roman shields	<b>Product design</b> History: Aqueduct	<b>Sewing</b> History: Anglo-Saxons embroidery	<b>Cooking</b> Science: Digestion		<b>Electrical product</b> Science: Electricity
<b>Computing</b>	<b>Tech in Our Lives</b> Where is my information?  <b>E-Safety</b> I am kind and responsible	<b>Handling data</b> Investigating my sounds  <b>E-Safety</b> I am kind and responsible	<b>Multimedia</b> My comic book  <b>E-Safety</b> I am safe and secure	<b>Tech in Our Lives</b> Check my facts  <b>E-Safety</b> I am safe and secure	<b>Programming</b> Knowing my times tables with Kodu  <b>E-Safety</b> I am healthy	<b>Programming</b> My scratch games  <b>E-Safety</b> I am healthy
<b>Music</b>	<b>Listening, performing, composing and appraising</b> Weekly musical instrument lessons & Play and perform in solo and ensemble contexts					
<b>PE</b>	Multi-Skills SAQ  Gymnastics	Invasion Games Rugby  Dance	Outdoor Adventure  Invasion Games Hockey	Invasion Games Netball  Multi-skills	Aerobics / Circuits  Striking & fielding Cricket	Athletics  Net & wall Tennis
<b>PSHE</b>	<b>Health &amp; Well-being</b> Anxiety	<b>Health &amp; Well-being</b> Anti-bullying	<b>Relationships</b> Personal safety	<b>Relationships</b>	<b>Healthy minds &amp; Healthy bodies</b>	<b>Living in the wider world</b>