



Dear Parents and carers,



Year 4 Welcome Letter – September 2020

What a fantastic first week! The children have made a super start to the new school year and have adjusted well into our new school routines. Thank you for your support with this. We are lucky to have Mrs Bassett (LSA) supporting our class this year. We have been so impressed with the children's enthusiasm towards learning and the care and consideration they have shown towards their peers. We are really looking forward to the year ahead.

Year 4 Projects

To begin the new school year, we have been thinking about the important question of, 'What makes me the me I am?' Through this, we are exploring and celebrating our individual strengths and talents. The key texts of 'Here We Are' by Oliver Jeffers, 'Shine' by Sarah Asuquo and 'The Lion Inside' by Rachel Bright are going to be used to support and enhance our learning and understanding. As we move into the second half of the Autumn Term we will begin the exciting topic of The Romans! For more information and our long-term plan, please see Year 4 class page on the school website.

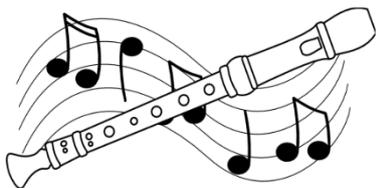


PE

PE will take place on Tuesdays and Fridays taught by the sports coach and Miss Horgan. Please ensure children's PE kits remain in school everyday as PE days can sometimes change due to unforeseen circumstances. Please see the school website for a reminder on our school PE kit requirements.

Music

Children in Year 4 have the wonderful opportunity to participate in weekly music lessons delivered by a specialist music teacher. This year we will be learning to play the recorder and lessons will take place on a Thursday afternoon. Children will be assigned their own instrument to use for the duration of the lessons.



Reading

Reading continues to be a big focus and is essential for children's knowledge and language development. At home, children should aim to read at least 4 times per week to an adult where possible. It is important that children try to read a range of different books from different authors and genres. The yellow reading record will continue to be used for recording reading. On a Wednesday, Miss Horgan will collect and mark children's reading records and they will be returned on a Thursday.

Home Learning

To reduce the need for books to come back and forward between home and school, we are aiming to move to a paper-less home learning system. Home learning will consist of three parts. Weekly 'Times Tables Rockstar' sessions, 'Spelling Shed' assignments (a taught and revision focus) and a fortnightly 'Reading Response' activity. This will be set via Class Dojo on a Wednesday and will be due in on the following Tuesday. Please let me know if you have any issues accessing TT Rockstars or Spelling Shed. More information on how to access and complete the Reading Response homework using Class Dojo to follow next week.



Welcome Meeting

On Thursday 17th September from 4:30 - 5:00pm I will be leading our class welcome meeting via Microsoft Teams. During this meeting, I will share key information for Year 4 Finches and suggest ways in which you can support your child with learning. Please see attached the guide on using Microsoft Teams.

Please follow the link below to access the meeting:

[Join Microsoft Teams Meeting](#)

Parent-Teacher Communication

During this time of limited face-to-face contact, please feel free to contact me via email or class dojo messenger if you have any questions or queries. I will have limited access during the school day, so if you have an urgent message then please still contact the school office.

Class Dojo

Class Dojo will continue to be used to share highlights of our class learning, celebrate successes and to post reminders so please do check this regularly. Please let me know if you are unable to access Class Dojo and require your log in details.



I am looking forward to a really successful and enjoyable year.

Best wishes,

Miss T Horgan