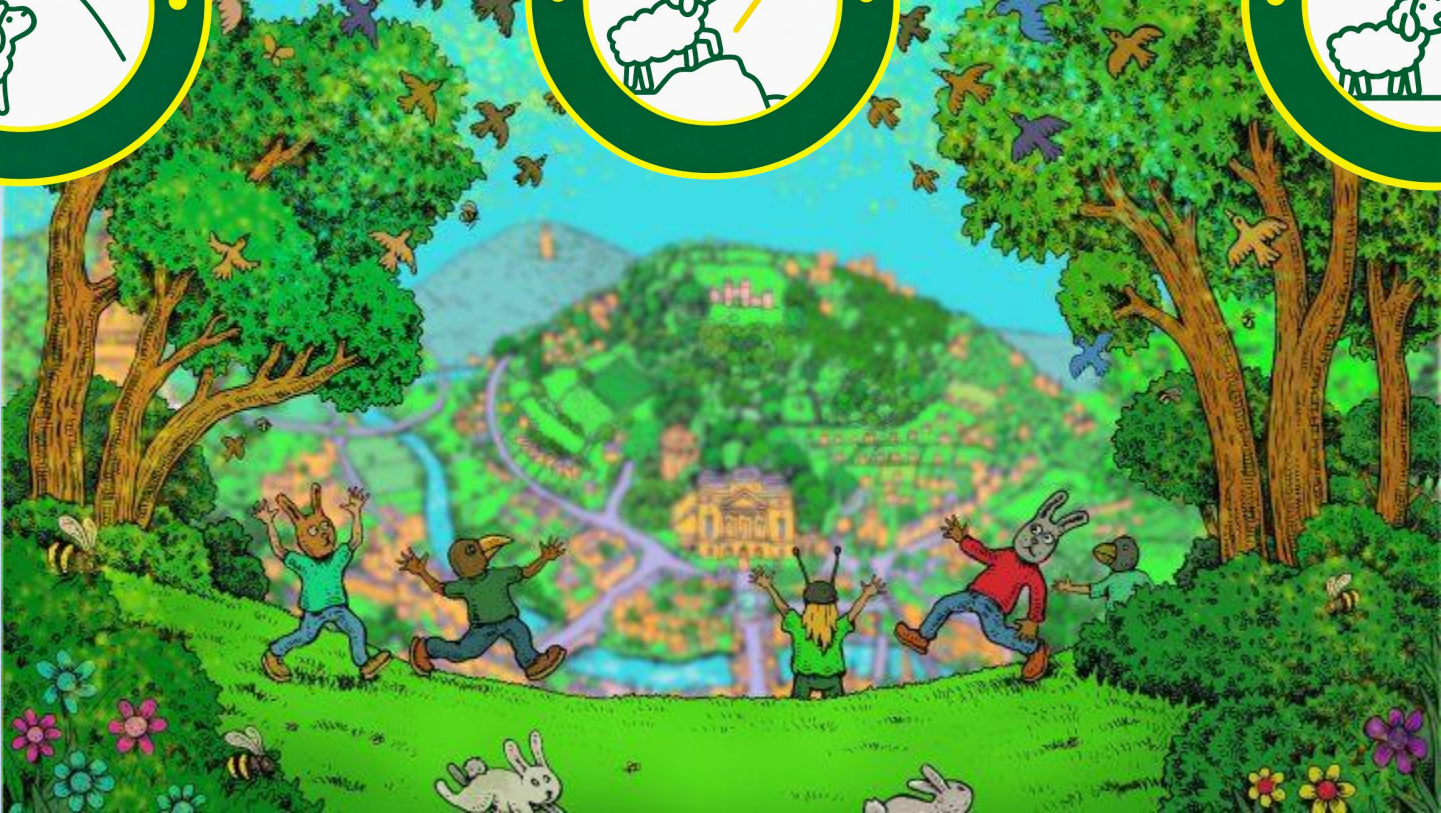


Welcome to Falcons



Every child having the best opportunity to love learning and understand themselves.



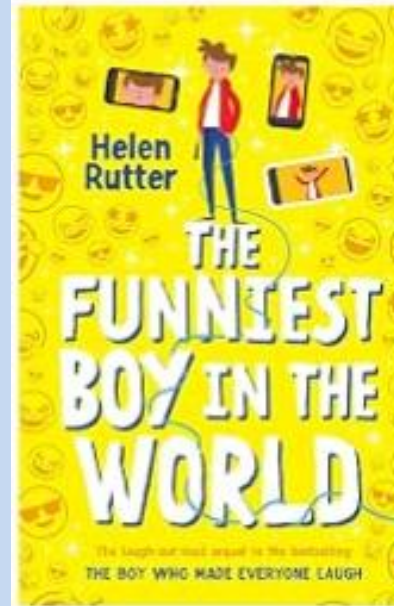
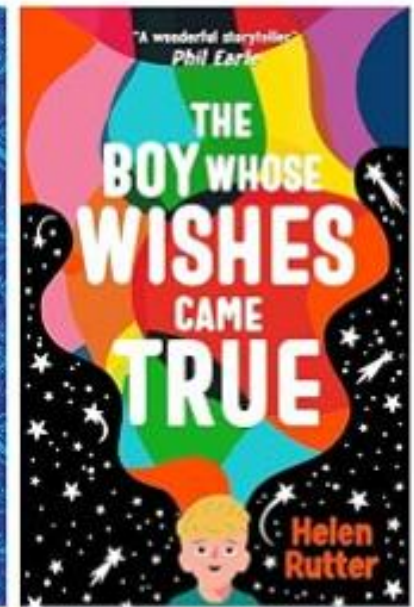
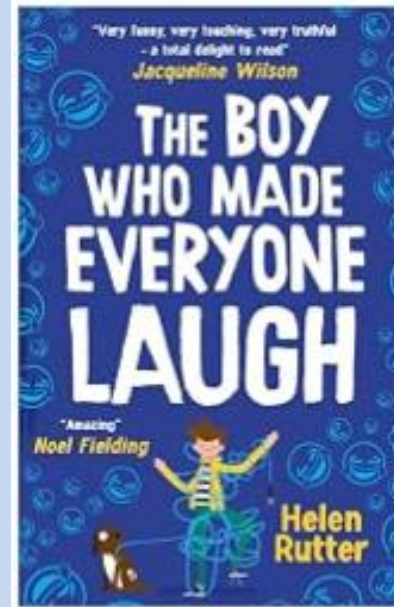
Thursday 1st October



Year 6 Wells Literature Festival



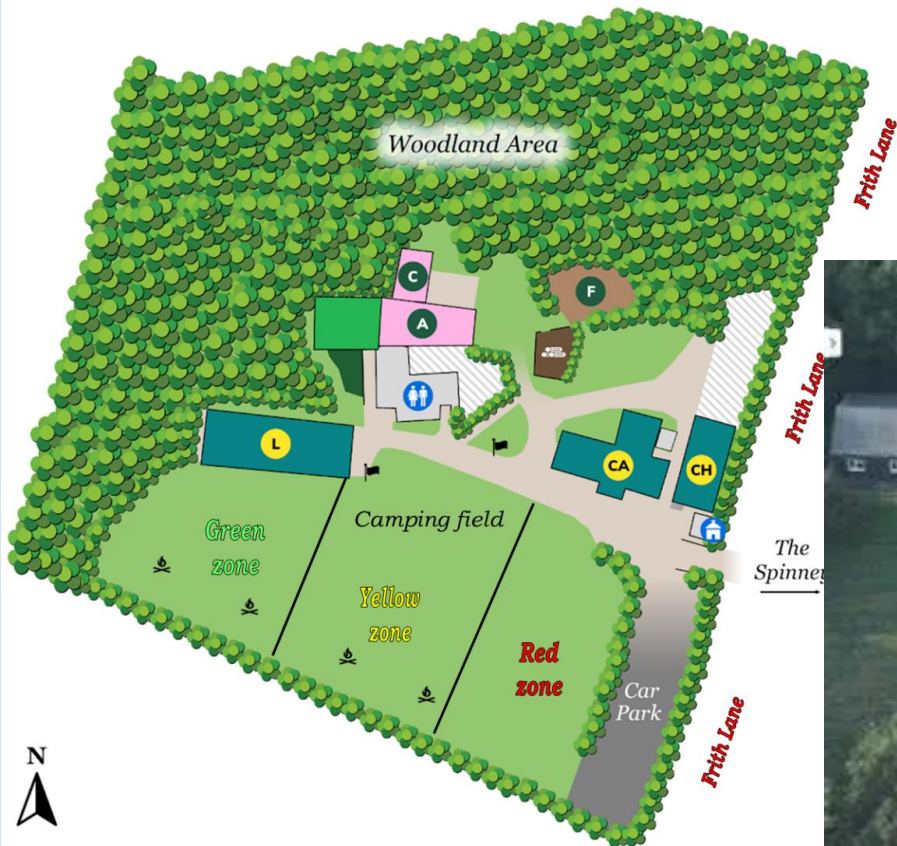
Year 6 are very fortunate to have been invited again to the Wells Literature Festival. This year on **Thursday 22nd October**, the children will meet and listen to **Helen Rutter**. His books will be on sale for **£2**.



The deposit (£50) is
due through Arbor
by Friday 2nd
October.



London



Class Dojo



*Points awarded for
above and beyond*

Our 3 School Rules

Ready



Respectful



Safe



Our Values

Belief



Aspiration



Advocacy



We will continue to add information and share the great work your children do on Class Story as well as on the class page on the website.



Expectations and Rewards



You win a little prize for every multiple of 5 you have punched.



Reading Response

Children need to respond to their reading **four times a week**. This will be checked every Tuesday. Children can use the VIPERS guide to help vary their responses.

What do we mean by Reading Response?

03. 02. 2022	Page 70 next	I think Ash and Misty are upset because Brock is leaving them. They went on a normal blimp and got tricked by Team Rocket again but thankfully they were saved by the heroes. I liked the chapter because it was exciting and the heroes were on parades.
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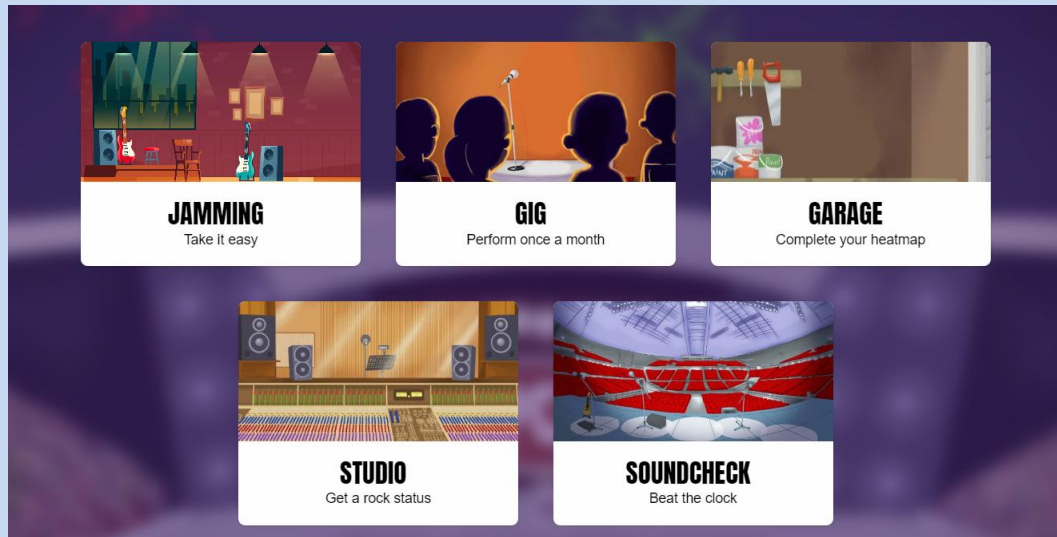
03/02/ 2022	" SA	As Henry is stealing Peters Mummy's I think that Henry will get away with it but then when he's at school Peter will come and catch him.
4/2/22	" SA	New chapter, I think that horrid Henry will want to go to Lazer tag but instead he will have a party in his house with carrot sticks.
5/2/22	" SA	Henry's favorite month was February because it was his Birthday. At Henry was going to go to Lazer Tag but because then the party was at their house.

Spelling Shed



The children are set 1 list each week. We expect **6 games** to be completed each week. Remember there are BUZZ and HIVE games that can be played in addition. They do not count towards the 6 as they are not logged but are great as additional support / extension.

Times Tables Rockstars



The children are set **15 minutes a week**. They can do more than this if they wish, as it will help their fluency and application across Maths.

As the year progresses, some children will be moved on to multiples of tens numbers

Additional Tasks

Year 6 will have one additional task each week. The children have a selection of activities they can select from (due in every fortnight).

Falcons' Home Learning Project Autumn Term 1

We are continuing with the successful pick 'n' mix project for home learning that we did last year. The children shared that they liked the element of choice and we all benefited from the great creations the children shared. I have made some adjustments: the children will have a **fortnight (two weeks) per project** and at the end of the term, they will select one they wish to share with the class or a small group. This adds further purpose to their learning as they develop their speaking and listening skills, as well as helps others learn what they have. These will be handed in on a **Tuesday morning, every other week.**

Geography / DT

Create a diorama / model on rainforests. Think carefully about what you want your model to show us. It could be about the layers, plants, animal life etc.



Writing

Create a piece of descriptive writing based on this gothic picture.



Art

Create a one-point perspective drawing of something of your choice.



Reading

Create a **detailed** book review on a story of your choice. It needs to show clear reasoning for why someone should read your book.



Geography / PSHE

Share about the importance of rainforests for our planet and what is harming them.



RE

Create a piece of work sharing about faith and belief. This can be about you or the meaning of the words in general.



Maths

Create a game that works on mental maths. This could be times tables, number bonds, known facts etc.



Science

Create a model or information poster to share about its importance in the circulatory system.

Additional Tasks

Year 6

At the end of Year 6, children in England sit tests in:

- Reading
- Maths
- Spelling, Punctuation & Grammar

These tests are both set and marked externally.

Date	Tests
Monday 10 May	English grammar, punctuation and spelling Paper 1: questions
Monday 10 May	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 11 May	English reading
Wednesday 12 May	Mathematics Paper 1: arithmetic
Wednesday 12 May	Mathematics Paper 2: reasoning
Thursday 13 May	Mathematics Paper 3: reasoning

Children should not be on holiday during term time. Please make sure that your child is not away. It does make a difference. They miss building blocks and revisiting of key skills and knowledge.

Reading SATs Expectations

- 60 minutes to read the texts and answer the questions.
- 3 texts (different genre)
- About 39 questions (different styles)

Piper thinks Micah has *done a decent job*.

She thinks his work has been...

Tick **one**.

excellent. ☐

careful. ☐

sloppy. ☐

reasonable. ☐

Look at the section headed: ***Things you can do to help.***

Find and **copy one** word that shows how essential flowers are to bees.

Piper has mixed feelings about music boxes.

Complete the table below to show her thoughts.

What Piper likes about the music box	_____
What Piper dislikes about music boxes	_____

What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

2. _____

Fact Sheet: About Bumblebees

At the Bumblebee Conservation Trust, we are passionate about saving bees. Here is why.

Save our bees

Bumblebees are among the most loved and familiar of garden insects. The sight and sound of them buzzing from flower to flower is an essential part of summertime, but sadly these fat, furry little creatures are struggling to survive.

At the time of writing, 24 bumblebee species are found in the UK, but unfortunately, in the last 80 years, two UK species have become extinct and others have declined sharply. In our modern world of paved gardens and intensive farming, our bumblebees find themselves hungry and homeless. The reason for this is simple and clearly visible: there are now far fewer flowers to provide bees with the pollen and nectar that they need to survive. But all is not lost – you can take action today to help save these hardworking pollinators. This fact sheet explains how.



What's so different about the bumblebee?

To most people, bees are instantly recognisable but there are distinct differences between the appearance and lives of bumblebees and honeybees. Bumblebees are larger and hairier than their cousins which makes them perfectly suited for colder climates. Bumblebee nests are small and they do not store large quantities of honey, so their extra furry coat allows them to venture out on cold days to collect pollen and nectar when honeybees stay inside.

Don't 'bee' confused

Don't confuse bumblebees with wasps. Bumblebees do not swarm and are not aggressive. Only female bumblebees can sting and they will only do so if they feel very threatened. Bumblebees will never interrupt your picnic or steal your sandwiches!



Buzz pollination

Only bumblebees are capable of buzz pollination. This is when the bee grabs the flower and produces a high-pitched buzz. This releases pollen that would otherwise stay trapped inside. Key ingredients in our diet such as tomatoes are pollinated in this way. Many other common foods such as beans and peas would also be harder to produce and much more expensive without British bumblebees.

Did you know that bumblebees have smelly feet?

Well they do and they're quite useful! After feeding, they leave a scent on the flower which lets other bumblebees know to avoid wasting energy landing – the flower will contain very little nectar or pollen.

Things you can do to help

Bumblebees help pollinate plants in more than one million acres of British gardens and the flowers they find can be a lifeline for them. No matter how small your garden, you can help to save the sound of summer by providing lots of bee-friendly flowers throughout the year. By 'bee-friendly' we mean flowers that are rich in pollen and nectar. Many ornamental plants that are commonly found in British gardens, such as pansies and begonias, are of no value to wildlife. These decorative and colourful flowers often produce little pollen or nectar. However, there are hundreds of beautiful flowers that do offer these rewards, including foxgloves, lavender, geraniums, herbs and wild roses that you can add to your garden.

Why not try planting these?



Geranium



Lavender



Wild rose

Energy drink for bees

If you find a stranded or sleepy bumblebee, you can help to boost its energy levels with a simple sugar and water mix. Mix equal parts white sugar and warm water then pour into a small container or sponge. Place both the bee and the artificial nectar near to some flowers.



Act now

You can also help by supporting our work to conserve bumblebee habitats and raise public awareness. There are various ways to show your support including volunteering, fundraising and becoming a member of the Bumblebee Conservation Trust. For more information on all of the above, including access to our Bee Kind gardening web page, visit: www.bumblebeeconservation.org

This is an extract from an adventure story set in a different world. Micah, who earns money by finding things and selling them, goes to visit his 13-year-old friend, Piper.

Music Box

Micah brought the music box to her on the night of the meteor storm. Piper never slept on these nights, when debris from other worlds fell from the sky. Restlessness kept her awake in bed, staring at the slanted ceiling of her house. She counted the widening cracks in the grey scrub-pine planks and then counted the seconds as they ticked by on the tarnished silver watch she wore around her neck. Beneath her cotton nightdress, the metal lay warm and comfortable against her skin. Micah's knock made her lose count, but the watch ticked on steadily.

She pulled on a pair of her father's old boots, slung his brown coat over her nightdress, and opened the door. Wind blew a harsh breath of snow and ice crystals into her face. Piper wiped her eyes and fixed a look of annoyance on the boy huddled in the doorway.

'I must be seeing things,' Piper said. 'This can't be Micah Howell standing at my door, dragging me out of bed in the drop dead of night. Look at me – I'm stunned stiff. I'm speechless.'

Micah snorted. 'That'll be the day, then. Let me in, Piper, will ya?' He stomped snow off his boots. 'Stinks out here, and it's so cold my teeth are cracking together.'

'That's your own fault for being out on a storm night. Most scrappers have the sense to stay inside.' He was right, though. The air already reeked of brimstone. The storm was coming. Piper moved to let him in, then shut the door behind him. He immediately ran to the cast-iron stove to warm his hands. Piper nudged him aside and adjusted the controls. 'Hand me a log before you make yourself at home,' she said. It was her habit to pretend to be bothered by her friend, even though she was happy to see him.

Micah handed her a piece of wood from the basket near the stove and reached into the bulky sack he had slung over his shoulder. 'I brought it, just like I said I would.'

'That's great, kid, but I thought you were going to bring it a few hours ago – you know, before I made a comfortable nest in the middle of my bed.' Piper tended the stove, and then she went to the window and looked out at the sky, which had begun to lighten, though it was still several hours until dawn. The moon was a sickly greenish colour, as it always was before the meteors fell, making the clouds around it look like swelling bruises on the sky.

Piper's skin itched. She had the urge to go outside and watch the fields, to see the first of the meteors streak from the sky, but it was too cold, too dangerous. And besides, she'd promised to fix Micah's toy. A musical box – Piper rolled her eyes. Machines couldn't make proper music. You needed a person for that.

She lit an extra kerosene lamp and placed it on the small kitchen table. Piston rings, bolts, and cylinders littered its surface. Piper shifted these aside, wishing she had a bigger work space, one she didn't also have to eat at. 'Let's see it, then.'

Micah set the music box between them. 'Isn't she beautiful?' he said, his fingers lingering on the lid. It was decorated with a painted figure of a woman in a white silk robe. She reclined on a strip of grass, her long black hair falling around her waist. At her back grew a tree full of bursting with pink blossoms that hung over her like a veil.

Whoever had made the music box was a skilled artist. Piper could practically smell the flowers, each one hand-painted in white, coral, and cerise. In a few places, the paint had cracked and faded, but those were hardly noticeable. Overall, it was an incredible piece. Micah had been lucky to find it.

'But she won't sing?' Piper lifted the lid to get a look at the musical components. She'd seen contraptions like these before. A series of pins arranged on a metal cylinder struck the teeth of a steel comb while the cylinder turned, making the tinkling notes of a song. She'd heard this type of music and had always thought the sound was a little annoying. 'Did you clean the inside after you dug it out of the crater?'

'Course I did.' The boy was indignant. 'You think I'm stupid?'

Piper glanced up from the box and raised an eyebrow.

'Ha-ha. You watch – the coin I get from that thing will feed my family and me for a month. She'll look smart in one of those fancy mansions in Ardra. Don't you think she will, Piper?' His excitement faltered, and he looked at her anxiously.

'Yeah, it'll look smart. Just make sure you find a buyer with a stiff hip at the market,' Piper said. 'They're the ones who'll be looking for these kinds of pretties.' She felt the cylinder and its tiny pins. Micah had done a decent job cleaning it, but flecks of dirt still caked the comb, and something was keeping the cylinder from turning. She heard the soft, strangled notes of a song trying to play.

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

☐

I wonder what time the next train arrives

☐

Did she play tennis on your team last year

☐

He asked if he could use my pen

☐

Underline the sentence that is the most **formal** in the passage below.

Hope you can make it to my birthday party next week! It's going to be great! The venue is yet to be confirmed. I'm still checking out a couple of places.

Insert one **comma** in the correct place in the sentence below.

Every night Dad and my brother take the dog for a walk.

Which sentence is punctuated correctly?

Tick **one**.

I will be running – a half marathon 13 miles next week!

☐

I will be – running a half marathon – 13 miles next week!

☐

I will be running a half marathon 13 – miles – next week!

☐

I will be running a half marathon – 13 miles – next week!

☐

SPaG Paper

- 45 minutes answer the questions.
- About 50 questions (different styles).
- Separate spelling test (20 words).

Maths

- 3 papers (1 arithmetic and 2 reasoning/problem solving)

- Arithmetic paper 30 mins

- Reasoning / Problem Solving Papers 40 mins each

16

$3^3 =$

1 mark

17

$101 \times 1,000 =$

1 mark

18

$20\% \text{ of } 3,000 =$

1 mark

In this grid, there are four multiplications.

Write the **three** missing numbers.

4	×	8	=	
×		×		
3	×		=	21
=		=		
		56		

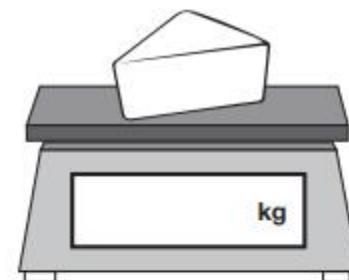
Amina is shopping.

She says,



I would like to buy **one-quarter** of a kilogram of cheese.

Write one-quarter on the scales as a decimal.



The cheese costs £1.35

Amina pays with a £2 coin.

How much change should Amina get?

In this sequence, the rule to get the next number is

Multiply by 2, and then add 3

Write the missing numbers.

	25	53	
--	----	----	--

Communication

Communication is so important. Working in partnership has better outcomes for all.

For any messages related to attendance, anything for the same day, anything around collection of children, please share with the Office.

Whatever the communication type, I will always endeavour to answer messages as quickly as possible. This is unlikely to be instant.

**Any
questions?**

