

Year 6 (Falcons)

Long Term Yearly Plan

2026-2027

	Term 1 7 weeks (+2 INSETs)	Term 2 7 weeks	Term 3 6 weeks (1 INSET)	Term 4 5 weeks	Term 5 7 weeks	Term 6 7 weeks (2 INSET)
Trips/Events	We the Curious 01.10.26				SATs Week 10/05/27	London Residential
English	Theme: Fate vs. free will Text: The Wind in the Wall by Sally Gardner and Rovina Cai Purpose: to entertain Genre: Gothic horror Outcomes: ◦ horror film poster ◦ figurative writing ◦ character / setting descriptions ◦ dialogue ◦ gothic narrative Text: The Explorer by Katherine Rundell Purpose: to entertain Genre: survival adventure Outcomes: ◦ diaries ◦ character descriptions / comparison ◦ adventure narrative Class book: The Explorer by Katherine Rundell	Theme: Journeys and migration Text: The Odyssey by Gillian Cross Purpose: to entertain Genre: myth/legend Outcomes: ◦ speeches ◦ diary ◦ missing scene ◦ dialogue ◦ epic adventure story Text: The Arrival by Shaun Tan Purpose: to inform Genre: non-fiction Outcomes: ◦ letters ◦ poster ◦ short reports Class book: The Explorer by Katherine Rundell	Theme: Fate and fortune Text: The Highwayman by Alfred Noyes Purpose: to entertain and discuss Genre: Poetry – narrative Outcomes: ◦ narrative poem ◦ diary entry ◦ newspaper report ◦ balanced argument Text: Cogheart by Peter Bunzl Purpose: to inform and persuade Genre: Science fiction Overview of texts: ◦ persuasive poster ◦ non-chronological text Class book: Cogheart by Peter Bunzl	Theme: Inspiration and activism Text: Cogheart by Peter Bunzl Purpose: to discuss Genre: Science fiction Overview of texts: ◦ balanced argument Text: Suffragette: The Battle for Equality by David Roberts Purpose: to persuade and discuss Genre: non-fiction Outcomes: ◦ speeches ◦ formal letters ◦ balanced argument Class book: Cogheart by Peter Bunzl	Theme: Conservation and preservation Text: The Hidden Forest by Jeannie Baker Purpose: to inform and discuss Outcomes: ◦ artwork description ◦ thought bubble ◦ diary ◦ non-chronological report Review and improve previous texts: rewrite and improve gothic horror from autumn term	Theme: Lessons from history Text: Alte Zachen – Old Things by Ziggy Hanaor Purpose: to report Genre: historical fiction Outcomes: ◦ character descriptions ◦ flashbacks ◦ short autobiographies ◦ analytical essay Text: Anne Frank by Josephine Poole Purpose: to report Genre: non-fiction Outcomes: ◦ extended diary ◦ obituary Class book: Poems from the Second World War by Gaby Morgan
Y6 Maths	Place Value (up to ten million) Addition and Subtraction (more than four digits) Multiplication and Division (four digits by two digits) Decimals (multiply and divide decimals) Fractions (compare, order, add, subtract, multiply)		Measurement (converting units) Statistics (mean, timetables) Geometry (position and direction) Fractions, Decimals & Percentages (equivalence)		Ratio (solve problems involving scaling) Algebra (formulae and equations) SATs Preparation and Revision Consolidation, Investigations and Preparation for KS3 (problem solving)	
RE	Belief: God Understanding Christianity: What do Christians believe about God?	Belief: Agape Understanding Christianity: What do Christians believe about God and Agape?	Belief: God and the Covenant AMV: What do Jewish people believe about God and the Covenant?	Belief: Creation Understanding Christianity: Creation and science, conflicting or complementary?	Humanism (revisit)	Belief: Deity and Atman (the divine within) AMV: What do Hindu people believe about Dharma, Deity and Atman?

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Science	Animals, including humans: organs and the circulatory system	Electricity	Properties and changes of materials: states of matter, reversible and irreversible changes	Forces: gravity and air resistance		Science consolidation <i>Human reproduction through PSHE</i>
Geography	Locational, place, human and physical Geography: South America – Rainforests (Brazil)		Locational Knowledge and Fieldwork Study: UK coastline (Weston-Super-Mare and coastal erosion)		Human Geography: Natural resources (energy sources)	
History		Ancient Greeks: conflict and legacy		Victorians: life and significant changes during this time		WW2: Life on the Homefront
Art and Design	Drawing: create an observational drawing focusing on perspective with a single focal point.	Printing: create a Greek inspired print using stencils they have created				Painting: create a painting inspired by artists from the WWII period, using acrylic paints
Design and Technology			Frame structures: design and make a small bird house for the local area		Food: design, make and evaluate a yeast-based snack	
Computing	Computing skills	Web Page Creation	Cross-curricular use	Multi-media presentations and creating quizzes	Cross-curricular use	Vector drawing
	16 th -20 th Nov Anti-Bullying Week: Break the silence		9 th February Safer Internet Day		Be respectful online	
Music		Charanga Living on a Prayer Style: Rock		Charanga Fresh Prince of Bel-Air Style: Rap		Y6 Performance Children will learn and perform songs and instrumentals

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PE	Yoga	Dodgeball	Hockey	Outdoor Adventurous Activities (OAA)	Basketball	Athletics
	Dance through the Ages	Gymnastics		Team Building and Problem Solving		
PSHE	Being Me in My World	Celebrating Difference 16 th -20 th Nov Anti-Bullying Week: Break the silence	Dreams and Goals 1 st -5 th February Children's Mental Health Week 9 th February Safer Internet Day	Healthy Me	Relationships	Changing Me
French	Au salon de thé (At the Tea Room)		Quel temps fait-il? (What's the Weather Like?)		As-tu un animal? (Do You Have a Pet?)	