

| <b>Year 1<br/>2025-2026</b>               | Autumn 1  | Autumn 2   | Spring 1   | Spring 2                                | Summer 1   | Summer 2                                 |
|---|---|--|--|---|--|--|
| <b>English/<br/>Drawing Club</b>          | Over the course of the year we will explore a picture book a week through drawing club. Children will be exposed to rich vocabulary inspired by the book. They will then create their own pieces of writing inspired by the book. |  |  |   |  |  |
| <b>Spelling</b>                           | <b>Linked to phonic knowledge</b>   |  |  |   |  |  |
| <b>Maths<br/>Following<br/>White Rose</b> | Place Value (within 10)<br>Addition and Subtraction (within 10)<br>Geometry – Shape   |  | Place Value (within 20)<br>Addition and Subtraction (within 20)<br>Place Value (within 50)<br>Length and Height<br>Mass and Volume |   | <b>Multiplication and Division<br/>Fractions<br/>Geometry – Position and Direction<br/>Place Value (within 100)<br/>Money<br/>Time</b> |  |
| <b>Science</b>                            | Animals including humans<br><br>Seasons   | Materials<br>How do we use everyday materials<br>Seasons | Materials and their properties<br><br>Seasons  | Animals including humans<br><br>Seasons | Human body and senses<br><br>Seasons   | Plants<br><br>Seasons                    |
| <b>History</b>                            |   | Events beyond living memory: Great Fire of London        |  | Changes in living memory: transport     |  | Lives of Significant Individuals: Brunel |
| <b>Geography</b>                          | Fieldwork study (local mapping): Our class, our school  |  | Physical Geography: Seasonal weather   |   | Locational Geography: World's seven continents and five oceans   |  |
| <b>Music</b>                              | CHARANGA – school chosen scheme   |  |  |   |  |  |
|   | Hey You!  | Rhythm In The Way<br>We Walk and<br>Banana Rap           | In the Grove   | Round and Round                         | Your Imagination   | Reflect, Rewind and<br>Replay            |
| <b>Design and<br/>Technology</b>          |   |  | DT<br>Design a healthy fruit snack   |   | DT<br>Mechanisms – sliders and levers  |  |

|                       |   |   |  |   |  |   |
|-----------------------|---|---|--|---|--|---|
| <b>Art and Design</b> | Drawing with local area geography link                            | Printing  |  | Sculpture linked to transport                                   |  | Painting  |
| <b>PE</b>             | <b>Fundamental movement skills 3</b><br><br><b>Yoga Storybook</b> | <b>Dance – Great Fire of London</b><br><br><b>Gymnastics – Balancing and Spinning on Points</b> | <b>Invasion Games</b><br><br><b>Yoga</b> | <b>Target Games 2</b><br><br><b>Fundamental Movement Skills</b> | <b>Striking and Fielding Games 2</b><br><br><b>Dance – Under the Sea</b> | <b>Athletics 2</b><br><br><b>Gymnastics Pathways – small and Long</b> |
| <b>Computing</b>      | Basic Skills  | Digital Painting  | Programming                              | Data and information  | Creating Media   | Programming (animations)  |
| <b>RE</b>             | What do Christians believe about God?                             | Incarnation   | What do Christians believe about Jesus?  | Salvation   | Humanism   | What do Jewish people believe about God and the covenant?             |
| <b>PSHE</b>           | Being me in my world  | Celebrating difference  | Dreams and Goals                         | Healthy Me  | Relationships  | Changing Me   |