How will the school support my child's transition to new settings?

Moving into our school:
•Discuss learning needs with prior setting
•Provide a transition booklet, if necessary
•Additional visits
•School Entry Plan, if needed.

Moving to another school:
•Contact SENDCO and ensure they know about any special arrangements or support.
•All records passed on.
•If necessary, additional visits for your child to the new setting, or invite staff to visit your child at our school.
•Be part of a group before transfer to a new school, where students will have the opportunity to discuss any worries and learn new skills relevant to their transfer.
•Provide a transition booklet, if necessary.

Moving years in school:
•Information on child's need is shared with their new teachers and learning support assistants.
•Personalised plan, if necessary.
•Moving Up Day.
•Provide a transition book.

Who do I see if I am worried?

1. Speak to your child's class teacher.
2. If you are still concerned, make an appointment with the SENDCo (Mrs. Claire Newman).
3. If you feel matters are still not resolved, you can seek an appointment with the Head of School (Mrs. Phillips) or the Executive Head teacher (Mr. Chorley) to discuss your concerns.

What outside professionals might work with my child?

•Speech & Language Therapist
•Educational Psychologist
•Advisory Teachers
•Mental Health Support Team
•Occupational Therapist
•Physiotherapist

If you have any queries or wish to discuss our offer, please contact Mrs. Newman (SENDCo).

St Aldhelm's Parent Information

Our Offer

For more detailed information on our offer, please see the school website:
www.staldhelms.co.uk

Learning together for life in all its fullness – John 10:10

How do you know if a child needs extra help?

At St Aldhelm's Church School the class teachers monitor the children closely. If they have concerns about progress or attainment, they will discuss this with you and the Special Educational Needs and Disabilities Coordinator (SENDCo). They will carry out assessments and particular activities to identify any barriers in more detail. If necessary, a referral to an external agency might be made, with the consent of yourselves (parents). If you, the parents, have any concerns, your first contact should be with the class teacher, who will always be willing to make appointments and meet you for discussions. You may also wish to speak to the SENDCo as well or after that first meeting.

How will the school support my child?

Your child's education is very important to us and is overseen primarily by their class teacher. Your child may also work with Learning Support Assistants (LSAs), volunteers and external advisors e.g. an Educational Psychologist. Your child will take part in specific interventions. The class teacher will explain this assess, plan, do review process to you.

All teaching and learning are developed to allow all to flourish and achieve. Barriers are identified and steps are put in place to reduce these. Observations, marking and assessment inform planning on a day-to-day basis, to ensure all work is tailored and scaffolded to allow all children to be the best they can be. At St Aldhelm's Church School, we work hard to develop a curriculum that meets your child's interests and develops future interests.

How will I know how my child is doing?

We have two parents' evenings during the year, as well as a full written report in the summer. With the use of Tapestry and Class Dojo, you are updated regularly on what your child is learning. In addition to this, if your child is on the SEND register, their Assess Plan Do Review (APDR) document will be discussed and reviewed with you three times a year. If your child has an Education, Health and Care Plan, they will also have an Annual Review to inform/plan next steps. There are learning showcases where you are invited in to work with your child.

What support is there for my child's overall wellbeing?

There is a range of pastoral support available: alternative lunchtime provision (in negotiation with the Head of School); opportunities for children to talk about their feelings; opportunities to work with the Mental Health Support Team (MHST), as well as work with our school counselling support. Specific plans and adjustments are individualised and therefore are bespoke.

How do I make contact?

If you have concerns about your child's progress you should first speak to your child's teacher. It is important that this is your first step, as they see your child day-to-day and is responsible for planning for and supporting your child.

However, if you would like to speak to or meet with the SENDCo, please contact Mrs. Newman in the following ways:

(01749) 880376

enquiries@staldhelms.bwmat.org
claire.newman@staldhelms.bwmat.org

You can contact Mrs. Newman directly on Class Dojo.