



Kingfisher Welcome Letter – September 2025



General Information

Welcome to Kingfisher Class! I am very excited to be working with a such a fantastic group of children. In Kingfisher Class we are driven to achieve our full potential, through meaningful, creative and practical experiences. This year, we have Mrs Horton (HLTA) supporting us throughout the week.

Key Information:

The curriculum:

For more information and our long-term plan, please see the Kingfisher class page on the school website.

Reading:

Reading continues to be a priority and it is essential that all children enjoy reading in some capacity. Children are encouraged to read books from school, the library, or books from home. Please ensure these are brought to school every day for reading opportunities within the classroom, or our reading area. In the 'supporting your child at home' document, some initial reading recommendations based on authors the children may already enjoy have been signposted. For more bespoke recommendations, please contact me through Class Dojo and I will recommend appropriate texts to suit individuals. All children should read at least four times a week, to an adult where possible, and record this in their yellow reading record alongside a brief comment, or response. These will be checked weekly on a **Tuesday**.

PE:



PE will be on Wednesday and Friday. Please ensure children come into school the appropriate PE kits. Please see the school website for a reminder on our school PE kit. For the variable weather, please make sure children have an indoor kit, and warmer options for being outdoors, as well as suitable shoes (not daps for outside PE).

Uniform:

As role models for younger children, it is important that they set a good example. Please ensure your child is wearing the appropriate clothing and footwear. For those children who have their ears pierced, it should be **plain studs**, which will need to be removed or covered with tape during PE. Other than a watch or medic alert bracelet, there should be **no other jewellery/accessories**. Any child with longer hair needs to have their hair tied back. In addition to our standard school uniform, you may wish to provide your child with an oversized, or old shirt to use as an Art apron. Please see the school website for a reminder on our uniform.

Communication:

It is hugely important that there are strong communication links between home and school. Class Dojo messages and emails are brilliant at helping us maintain those links, as well as share what we get up to in the classroom. The use of Class Dojo messages, and emails, will continue to be our main forms of communication instead of conversations before and immediately after school. This ensures that I can focus on making sure that children are released safely at the end of the day, as well as supporting children with this transition period. If you need to discuss any issues, concerns or general queries further, then I will be happy to arrange a meeting.

If sharing information about attendance or something for that same day, please also contact the School Office. This is because I may not always get the chance to check emails/messages before the end of the school day.

Behaviour expectations:

Behaviour expectations: Already this term, we have worked on remembering and re-establishing our school rules (Ready, Respectful and Safe) and our school values (Belief, Aspiration and Advocacy). Children will continue to earn Class Dojo points when they are seen to be going above and beyond the standard expectations. This may be in pieces of work they produce; answers they give and how they conduct themselves around the school. Please do interact using Class Dojo, I know the children in previous years have enjoyed this function and have used it respectfully.



Home Learning:

Your support with your child's learning and development is invaluable and I would like to thank you in advance for the learning that will continue to take place at home. More information about home learning expectations are below. It is important that children's learning habits get off to a good start. In school, we will establish and maintain a routine to meet all children's needs and promote curiosity, engagement and success. Key Stage 2 is an important stage in your child's primary journey, and it is essential that children complete the home learning set.

Home learning will be set each week (unless stated otherwise) on a **Wednesday** and will need to be completed and shared by **Tuesday morning**.

Home Learning will be as follows;

- As mentioned above, children will be expected to read at least four times a week, earning a Dojo point for x4 reads, and 2 Dojo points for a read every day.
- Children will have one list of spellings, set for them on Spelling Shed. They will be expected to play 6 games on Spelling Shed each week. Each game is on average two minutes long.
- Children will practice at home on Times Tables Rockstars for 15 minutes every week.
- Starting from **Wednesday 10th September** children in Kingfishers will receive an additional piece of work to complete at home. This will be something linked to class work that will need to be returned either through Dojo, or on paper, depending on how the task is set. This will be a short activity, such as practicing the concept taught in maths that week.

Kind regards,
Miss Mascall

	9 – 10.45am		11 – 12pm	1 – 3pm			3 – 3.25pm
Monday	PH Morning praise	Writing PH	Maths	Spelling 1-1:30	Guided Reading 1:30-2:30	PSHE 2:30-3:15	
Tuesday	Key Stage Worship	Writing PH	Maths	Computing PPA PH		Art PPA PH	
Wednesday	Whole School Worship	Writing PH	Maths	History	PE PH		
Thursday	Spelling PH	Writing PH	Maths	RE	Music ECT PH		
Friday	Spelling Dictation PH	Guided Reading PH	Maths	Science	PE PH	Life in all its Fullness	

10.45-11am KS1 break

12-1pm children's lunch