



Year 5/6 Welcome Letter - September 2025



General Information

A very warm welcome back to school to Year Five and Six – Falcon Class. We hope you have all had a lovely summer and are feeling excited for the new school year. We are looking forward to continuing working with previous Falcon families, as well as those of you new to Falcons this academic year, helping your child to learn through meaningful, creative and practical experiences. Supporting us on this learning journey Mrs Manship, our Higher-Level Teaching Assistant (HLTA) and Miss Bayley our Learning Support Assistant (LSA).

Your support with your child’s learning and development is invaluable and we would like to take this opportunity to thank you in advance. As a partnership (home and school), we will be able to help your child reach their full potential and support them to invest in their own learning. Your child, their learning and wellbeing are of utmost importance to all of us. We care about helping them grow as individuals, as a team, as well as their academic progress. This helps them to develop their independence and tackle new challenges with confidence. It is important to us that although Year 5 and Year 6 are different year groups, we create a class community as Falcons for friendships and learning to flourish. Please do also check out and feel free to comment on pictures and videos of Falcons' learning on Class Dojo. Your engagement and support means a lot!

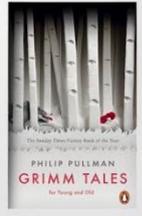
Key Information

Who is teaching my child?

	Morning		Morning		Afternoon
Monday	Mrs Newman	10.45 – 11am KS2 break	Y6 Maths Mrs Newman Y5 Maths Mrs Phillips	12-1pm children's lunch	Mrs Phillips
Tuesday	Mrs Newman		Y6 Maths Mrs Newman Y5 Maths Mrs Phillips		Mrs Manship (Miss Bayley supporting)
Wednesday	Mrs Newman		Y6 Maths Mrs Newman Y5 Maths Mrs Phillips		Mrs Phillips
Thursday	Mrs Newman		Y6 Maths Mrs Newman Y5 Maths Mrs Phillips		Mrs Manship and Sports Coach (1/2 class split) (Miss Bayley supporting)
Friday	Mrs Newman		Y6 Maths Mrs Newman Y5 Maths Mrs Phillips		Mrs Phillips

Falcon Projects: There are some fascinating projects for Falcons throughout the year. Please see the [long-term plan](#) on the website for an overview of the whole year. We are starting with a focus on South America and the country Peru.





In English, we have started our work on the theme 'Fate vs. free will.' The use of 'Grimm Tales for Young and Old' by Phillip Pullman has proven popular with the class.

In Maths, we have started the term developing our place value skills. This includes not only reading, writing and comparing numbers, but also rounding, working with negative numbers and showing our understanding of Roman Numerals. We have daily Maths lessons where we split into individual year groups. Year 6 are taught by Mrs Newman and Year 5 are taught by Mrs Phillips. This has proven successful and something we feel is important to continue.

Trips and Events: When children reminisce on their time in school, trips and residential are always in the top five. With this in mind, we have exciting opportunities planned in.

Ancient Maya Workshop

We are very excited to offer a brilliant whole day workshop for Falcons on Friday 7th November. This will involve drama, arts and crafts, storytelling,



artefact handling and exploration etc linked to our project on the Ancient Maya. The cost of this experience is £11 per child. This is a fantastic and interactive opportunity that the children wouldn't be able to experience in the same way at a museum.

However, for this to run, we ask that parents **pay the £11 by Friday 17th October through Arbor** for this experience to go ahead.

Kilve Residential

As you will know, we have arranged a residential in March. This will be at Kilve Court Outdoor Centre, where the children will take part in a range of outdoor adventurous activities. Thank you to so many of you for taking up this opportunity for your child. It is always an experience that is well-loved by the children. Although some of the children have been to Kilve before, we are staying in the Outdoor Centre this time, which gives us an even better experience and our own personal area to explore. There is still an opportunity to add your child to this experience if you have not already done so. Please come and speak to Mrs Newman for further details. Amended payment schedule:



Instalment 1 (deposit) – £50 by Wednesday 21st May 2025

I understand that this is non-refundable.

Instalment 2 – £50 by Thursday 31st August 2025

I understand that if I withdraw my child before this date, then I will lose my deposit.

Instalment 3 – £50 by Thursday 23rd October 2025

I understand that if I withdraw my child before this date, then I will lose money previously paid.

Instalment 4 – £58 by Wednesday 5th November 2025

I understand that if I withdraw my child before this date, then I will lose money previously paid.

Year 6 Sleepover

As a way to celebrate Year 6 and the incredible journey they will have gone on since starting at the school, we end the year with a sleepover. The children stay the night before their last day for an evening of activities and games. This is followed by sleeping over in the classroom and waking up in school on their last day. More information will be shared nearer the time, but a small contribution is asked for in order to provide a wider range of activities and food.



Uniform: As role models for younger children, it is important that Falcons set a good example. Please ensure that your child is wearing the appropriate clothing and footwear. It is also important that children have coats in daily, the weather is changeable, and we like to get outside as much as possible.

For those children who have their ears pierced, it should be **plain studs**, which will need to be removed or covered with tape during PE. Other than a watch or medic alert bracelet, there should be **no other jewellery / bands / accessories**. Any child with longer hair needs to have their hair tied back; this is for safety. In addition to our standard school uniform, you may wish to provide your child with an oversized shirt to use as an art apron. Please see the school website for a reminder on our uniform.



PE: We have now moved to having the children come into school in their PE kits on the days of their PE. This allows us to have longer for our sessions and it helps with the logistics of having the boys and girls change separately. For Autumn, these sessions will take place on a **Monday and Thursday**. Due to the time of year, children may wish to wear leggings / joggers and a plain dark coloured jumper / hoodie.



Meetings: We think it is important that there are strong communication links between us. Class Dojo messages, emails and messages through the School Office have been brilliant in helping us maintain those links. Although we will be able to see each other on the playground at the end of the school day, the use of Class Dojo messages and emails will continue to be our main forms of communication. This ensures that we can focus on making sure that children are released safely at the end of the day, as well as supporting children with this transition period. If you need to discuss any issues, concerns or general queries further, then we will be happy to arrange a phone call or meeting. **If you are sharing information about attendance or something for that same day, please contact the School Office.** This is because we may not always get the chance to check emails / Class Dojo messages before the end of the school day. Thank you for your understanding and we look forward to working with you throughout the year.



Behaviour expectations: Already this term, we have worked on ClassDojo remembering and re-establishing our school rules (Ready, Respectful and Safe). Moving forward, we are tying our dojo points into our Belief, Aspiration and Advocacy (BAA) focus. Children will continue to earn Class Dojo points when they are seen to be **going**



above and beyond the standard expectations. This may be in pieces of work they produce; answers they give and/or how they conduct themselves around the school.

Home Learning:

It is important that children's learning habits get off to a good start. In school, we will establish and maintain a routine to meet all children's needs and promote curiosity, engagement and success. Upper Key Stage 2 is an important stage in your child's primary journey and it is essential that children complete the home learning set. We understand that children have other commitments as well as a need to have time to switch off, which is why we continually review our home learning systems. Although home learning may not be the activity your child would choose to do, it is important that children maintain regular practise of certain skills and that they are prepared for the increase in home learning that happens at secondary school. Below is an overview of the expectations. This will be set every Wednesday and collected/marked on a Tuesday.

Read and Respond (weekly)	Reading is a vital skill and we encourage children to read and respond to their reading at least 4 times a week . It will help your child's skills to continue to develop if they could do as many of the responses as possible and vary the type they use.
Spelling (weekly)	One spelling list will be set each week . Children are expected to complete 6 games . This is set so that you can see how many games are completed. Children can go over the 6 if they would like to.
Times Tables (weekly)	Children will be expected to complete 15 minutes on Times Tables Rockstars a week . This is set so that you can see how many minutes out of the 15 have been completed. Again, children can go over the 15 if they wish. This is an essential skill to maintain.
Additional Tasks (weekly)	Falcons will have an additional task set a week. This will be linked to the learning happening in class or revision that may be needed at certain times of the year. The use of a range of tasks for children to select from proved popular last year and therefore we will use this again. This allows children to see all the additional tasks available and select the ones that most interest them.

We are looking forward to working with you throughout the year.

Kind regards,

Claire Newman and Amanda Phillips

Example Timetable Year 5/6 Falcons

	8.45 – 9.40am	9.40 – 10.45am	10.45 – 11am KS2 break	11 – 12pm	12-1pm children's lunch	1 – 1.30pm	1.30 – 3pm	3 – 3.25pm
Mon CN teach am AP teach pm	Morning Praise RM supporting	CN English RM supporting		CN Y6 Maths AP Y5 Maths RM supporting		1-1.30pm AP Spelling RM supporting	1.30 – 2.30pm AP PE RM supporting	2.30 – 3.15pm AP RE RM supporting
Tues CN teach am RM/CB teach pm	KS Worship (Picture News) RM supporting CB supporting	CN English RM supporting CB supporting		CN Y6 Maths AP Y5 Maths RM supporting Y6 CB supporting Y5		1-1.30pm RM R4P: vocab focus CB supporting	1.30 – 2.20pm RM PSHE CB supporting	2.20 – 3pm RM French CB supporting RM Class Book CB support
Wed CN teach am AP teach pm	W-Sch Worship RM supporting CB supporting	CN English RM supporting CB supporting		CN Y6 Maths AP Y5 Maths RM supporting Y6 CB supporting Y5		1-1.30pm AP Spelling RM supporting CB supporting	AP Science RM supporting CB supporting	2.30 – 3.15pm AP RE cont. RM supporting CB supporting
Thurs CN teach am S-Coach pm and RM/CB teach pm	CN Vocab hunters RM supporting CB supporting	CN English RM supporting CB supporting		CN Y6 Maths AP Y5 Maths RM supporting Y6 CB supporting Y5		1.10-2.10pm RM Y5 Computing: Skills Sp Cch Y6 PE CB supporting	2.10-3.10pm RM Y6 Computing: Skills Sp Cch Y5 PE CB supporting	RM Class Book CB support
Fri CN teach AP teach W4A pm	CN R4P: vocab focus	9.20-10am CN Project Peru (Working across the curriculum with a focus on Art and Geography)	10-10.45am CN English	CN Y6 Maths AP Y5 Maths		1-1.30pm AP Spelling W4A CN supporting BL (volunteer) supporting	1.30-3pm CN Project Peru (Working across the curriculum with a focus on Art and Geography) BL (volunteer) supporting	Life in all its fullness worship AP supporting BL (volunteer) supporting