

Year 5/6 (Falcons)

Long Term Yearly Plan

2025-2026

	Term 1 8 weeks (+2 INSETs)	Term 2 8 weeks	Term 3 6 weeks (1 INSET)	Term 4 6 weeks	Term 5 5 weeks	Term 6 7 weeks, 2 days (1 INSET)
Trips/Events		Maya workshop 07.11.25		Kilve 11-13th March	SATs Week 11/05/26	Shepton Mallet Prison?
English	<p>Theme: Fate vs. free will Text: Grimm Tales for Young and Old by Phillip Pullman Purpose: to entertain Outcomes:</p> <ul style="list-style-type: none"> ◦ Own version of traditional tales (retelling) ◦ Character studies ◦ Diaries ◦ Balanced arguments <p>Text: Romeo and Juliet by William Shakespeare Purpose: to entertain Outcomes:</p> <ul style="list-style-type: none"> ◦ Playscripts ◦ Diaries / Letters ◦ Character descriptions / comparisons ◦ Balanced arguments <p>Class book: The Clockwork Conspiracy by Sam Sedgman</p>	<p>Theme: Power vs. principles Text: Rain Player by David Wisniewski Purpose: to inform Outcomes:</p> <ul style="list-style-type: none"> ◦ Analytical essay ◦ Instructions ◦ Poster ◦ Missing scene ◦ Debate <p>Text: The Tempest by William Shakespeare Purpose: to entertain Outcomes:</p> <ul style="list-style-type: none"> ◦ Playscript ◦ Setting description ◦ Character descriptions ◦ Diaries ◦ Dialogue <p>Class book: The Clockwork Conspiracy by Sam Sedgman</p>	<p>Theme: Evolution and inheritance Text: The Promise by Nicola Davies Purpose: to entertain Outcomes:</p> <ul style="list-style-type: none"> ◦ Narrative poem ◦ Promises ◦ Extended thought bubble ◦ Diary entry <p>Text: Can we save the tiger? by Martin Jenkins Purpose: to persuade and discuss Outcomes:</p> <ul style="list-style-type: none"> ◦ Discussion text ◦ Persuasive poem ◦ Persuasive speech ◦ Simple poem <p>Class book: On the Origin of Species by Sabina Radeva</p>	<p>Theme: Solving mysteries Text: High Rise Mystery by Sharna Jackson Purpose: to entertain Outcomes:</p> <ul style="list-style-type: none"> ◦ Character description ◦ Police report ◦ Setting Description ◦ Newspaper Article ◦ Extended Narrative <p>Text: Curiosity by Markus Motum Purpose: to discuss Outcomes:</p> <ul style="list-style-type: none"> ◦ Expanded explanation ◦ Proposal to NASA ◦ Information labels ◦ NASA log of Mars landing <p>Class book: High Rise Mystery by Sharna Jackson</p>	<p>Theme: Solving mysteries Text: Alma (Literacy Shed video) Purpose: to entertain Outcomes:</p> <ul style="list-style-type: none"> ◦ Retelling <p>Theme: Crossing borders Text: Night Mail by W. H. Auden Purpose: to entertain Outcomes:</p> <ul style="list-style-type: none"> ◦ Summaries ◦ Poems with similar structures <p>Class book: High Rise Mystery by Sharna Jackson</p>	<p>Theme: Crime and punishment Text: The Island by Armin Greder Purpose: to report Outcomes:</p> <ul style="list-style-type: none"> ◦ Welcome guides ◦ Description ◦ Letter of advice ◦ Diary entry in role <p>Theme: Crime and punishment Text: The Three Little Pigs Project by The Guardian Purpose: to persuade Outcomes:</p> <ul style="list-style-type: none"> ◦ News reports ◦ Letters ◦ Persuasive speeches ◦ Diaries (different views) <p>Class book: On The Move Poems About Migration by Michael Rosen</p>
Y6 Maths	<p>Place Value (up to ten million) Addition and Subtraction (more than four digits) Multiplication and Division (four digits by two digits) Fractions (compare, order, add, subtract, multiply)</p>		<p>Measurement (converting units) Ratio (solve problems involving scaling) Algebra (formulae and equations) Decimals (multiply and divide decimals) Fractions, Decimals & Percentages (equivalence)</p>		<p>Statistics (mean, timetables) Geometry (position and direction) SATs Preparation and Revision Consolidation, Investigations and Preparation for KS3 (problem solving)</p>	
Y5 Maths	<p>Place Value (to ten million) Addition and Subtraction (more than four digits) Multiplication and Division (factors, primes, square and cube numbers) Fractions (compare, order, add and subtract fractions)</p>		<p>Multiplication and Division (multiply and divide using formal methods) Fractions (fractions of amounts) Decimals and Percentages (order decimals, understand and find percentages) Measurement (perimeter, area and volume) Statistics (compare/find the difference, timetables)</p>		<p>Geometry (properties of shape) Geometry (position and direction) Decimals (multiplying decimals) Number (negative numbers) Measurement (converting units) Measurement (volume)</p>	

Year 5/6 (Falcons)

Long Term Yearly Plan

2025-2026

	Term 1 8 weeks (+2 INSETs)	Term 2 8 weeks	Term 3 6 weeks (1 INSET)	Term 4 6 weeks	Term 5 5 weeks	Term 6 7 weeks, 2 days (1 INSET)
RE	Belief: Incarnation Understanding Christianity: What do Christians believe about Incarnation?	Belief: Incarnation Understanding Christianity: Was Jesus the Messiah?	Belief: Torah AMV: What do Jewish people believe about Torah?	Belief: Salvation Understanding Christianity: What difference does the resurrection make for Christians?	AMV: Humanism	Belief: Iman (faith) AMV: What do Muslim people believe about Islam and Iman
Science	Forces: water resistance (main focus)	Living things and their habitats: plants and life cycles	Living things and their habitats: animals and life cycles	Evolution and Inheritance	Animals including humans: food chains	Light <i>Human reproduction through PSHE</i>
Geography	Locational / Place Knowledge and Field Study: South America (Peru) and UK		Human Geography: Our Struggling Planet		Physical Geography: Biomes	
History		Maya Civilisation		Tudors		Local history study: Crime and Punishment <i>Linked to Geography field study</i>
Art and Design	Drawing – linked to geography	Printing – Maya influences		Sculpture – sea creatures		Painting – local area link
Design and Technology			Structures – Design, make and evaluate a fantasy house.		Mechanisms – moving toy	
Computing	Computing Skills	Vector Drawing	Flat-file databases	Research and Validity of Information		
	ESafety – I am kind and responsible		Esafety – I am safe and secure		Esafety – I am healthy	
Music		Charanga Happy Style: Pop		Charanga You've Got a Friend Style: Pop (60s and 70s)		Y5/6 Performance Children will learn and perform songs and instrumentals

Year 5/6 (Falcons)**Long Term Yearly Plan****2025-2026**

	Term 1 8 weeks (+2 INSETs)	Term 2 8 weeks	Term 3 6 weeks (1 INSET)	Term 4 6 weeks	Term 5 5 weeks	Term 6 7 weeks, 2 days (1 INSET)
PE	Tag Rugby	Team Building and Problem Solving	Handball	Hockey	Cricket	Athletics
	Sports Coach	Sports Coach	Sports Coach	Sports Coach	Sports Coach	Sports Coach
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Presenting Myself		My Family		Clothes	