

2025-2026 Magpies	Term 1 (Theatre trip)		Term 2	Term 3	Term 4	Term 5	Term 6 (Farleigh trip)
<p><b>English</b></p>	<p><i>Jim and the Beanstalk</i> by Raymond Briggs</p> <p><b>Sequel stories:</b> Narrative retellings (including dialogue), thought bubbles, informal letters</p> <p><i>Wolves</i> by Emily Gravett</p> <p><b>Non-chronological leaflets:</b> Captions, information writing, character descriptions and comparisons</p> <p><b>Class book:</b> Cinderella: An Art Deco Fairy Tale Lynn Roberts and David Roberts</p>		<p><i>Me &amp; You</i> by Anthony Browne</p> <p><b>Sequel stories:</b> Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions</p> <p><i>The bear under the stairs</i> by Helen Cooper</p> <p><b>Information texts:</b> Letters, retellings, own version narratives</p> <p><b>Class book:</b> Hotel Flamingo by Alex Milway</p>	<p><i>The owl and the pussy cat</i> by Edward Lear</p> <p><b>Rhyming poems</b> Letters, interviews, lists, instructions</p> <p><i>Tadpoles Promise</i> by Jeanne Willis</p> <p><b>Own version narratives:</b> Explanations, speech / thought bubbles, setting descriptions, extended explanations</p> <p><b>Class book:</b> <i>The Magic Finger</i> by Roald Dahl</p>	<p><i>We are water protectors</i> by Carol Lindstrom</p> <p><b>Environmental campaign:</b> List poems, non-chron reports (animals), chron reports (life-cycles), character descriptions, protest signs</p> <p><i>The Journey Home</i> by Frann Preston-Gannon</p> <p><b>Persuasive letters:</b> Posters, lists, postcards, wanted posters, information reports, short stories</p> <p><b>Class book:</b> There's a rang-tan in my bedroom by James Sellick</p>	<p><i>A walk in London</i> by Salvatore Rubbino</p> <p><b>'A Walk in...' tour guide:</b> Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry</p> <p><i>Last stop on market street</i> by Matt De La Pena</p> <p><b>Own version narrative:</b> Poetry, simple character descriptions, interview questions, adverts, advice slips, letters</p> <p><b>Class book:</b> Ada twist and the perilous pants by Andrea Beaty</p>	<p><i>The dragon machine</i> by Helen Ward</p> <p><b>Own version dragon stories:</b> Dragon guides &amp; encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters</p> <p><i>Lizzy &amp; the cloud</i> by The Fan Brothers</p> <p><b>Guidebooks:</b> Descriptions, adverts / market stall pitches, letters of advice, postcards in role</p> <p><b>Class book &amp; reading:</b> Cakes in space by Phillip Reeve</p>
<p><b>Maths</b></p>	Place Value	Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, capacity and temperature	Fractions Time	Statistics Position and Direction
<p><b>Science</b></p>	<p>Local Habitats</p> <p>How are living things suited to their habitats?</p> <p>Use their observations and ideas to suggest answers to qsk.</p>		<p>Choosing materials</p> <p>How do we use everyday materials?</p> <p>Investigations: waterproof materials</p> <p>Identify and classify, record</p>	<p>Growing seeds and bulbs</p> <p>What do seeds and bulbs need to grow?</p> <p>Investigations: bulb and cress seed conditions Observe closely using simple equipment Gather and record data to help answer questions</p>	<p>Growing up (Animals and humans)</p> <p>What do animals including me need to survive?</p>	<p>Changing materials</p>	<p>Growing healthy plants</p>

<b>Geography</b>	Place Knowledge: Geographical similarities and differences between Ghanzi, Botswana and own locality		Physical Geography and Fieldwork Study: Extreme Weather - hot and cold places		Locational Geography and Fieldwork Study: United Kingdom (compare London and Bristol)	
<b>History</b>		Events beyond living memory: Titanic		Compare aspects of life from different periods of significant individuals: Rosa Parks		Significant historical events in own locality: Castles (Farleigh Hungerford Castle)
<b>RE</b>	What do Christians believe about love? (Agape)	Incarnation: Why does Christmas matter to Christians?	What is the Good News that Jesus brings?	Salvation: Why does Easter matter to Christians?	Humanism 2 weeks	What do Jewish people believe about Torah?
<b>Art and Design</b>	Drawing linked to geography	Sculpture – history link	DT	Printing	DT	Experimental painting focusing on tints and shades. Collaborative painting.
<b>Design Technology</b>			TBC		TBC	
<b>Computing</b>	Active Bytes: I am kind and responsible Use technology purposefully Computing systems and networks – IT around us	Active Bytes: I am kind and responsible Creating media – Digital photography	Active Bytes: I am safe Programming A – Robot algorithms	Active Bytes: I am safe: Technology in my Life Data and information – Pictograms	Active Bytes: I am healthy Handling Creating media - Digital music	Active Bytes: I am healthy Programming B - Programming quizzes
<b>Music following Charanga</b>	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship song	Reflect, rewind, replay
<b>PE following PE Passport</b>	Dance –Pirates	Gymnastics - Stretching, curling and arching	Gymnastics - Spinning, turning and twisting	Dance –under the sea	Gymnastics - – Pathways – small and long	Dance – animals
	Net Wall Skills	Fundamental Skills	Target Games	Invasion Games skills	Athletics	Striking and fielding Skills
<b>PSHE following Jigsaw</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me