

Welcome to St Aldhelm's



Presentation to new
Reception Parents
June 2024



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Aldhelm's Church School	
Address	Chelynch Park, Doultling, Shepton Mallet, BA4 4PL

School vision
<p style="text-align: center;">'Learning together for life in all its fullness.' (John 10: 10)</p> <p>At St Aldhelm's, we seek to help all our children achieve their full potential. We aim to instil a love of learning and encourage children to value themselves and each other as unique individuals. Christian values underpin our daily life in school in an atmosphere that is safe and welcoming, where children learn to be reflective and considerate to others. We work together so that all our children are the best that they can be.</p>
School strengths
<ul style="list-style-type: none"> • Strong and effective school leadership, based on a relevant Christian vision, has an impact on everyone's lives. • A wide range of strong partnerships means that the vision effectively impacts the life of those within and beyond the school. • Pastoral care and provision for pupils who have special educational needs and/or disabilities (SEND) is a strength of the school. This has a particular impact on pupils flourishing academically and spiritually. • The vision of 'life in all its fullness' inspires creativity through art. This contributes extensively to an overview of spirituality. • Collective worship is well planned and executed, with the support of an ethos committee. The impact of worship is seen in the lives and actions of pupils and staff.

The school have done their best to make sure my child is included in all aspects of school life whilst having her individual needs supported.

Highly inclusive and always striving to do well.

We have never had any instances of the school being anything but accommodating and supportive.

The school is incredibly supportive, the teachers all know your child and their quirks, and interests. The children also help each other and make sure my child is never left out.



At St Aldhelm's, we seek to help all our children achieve their full potential. We aim to instil a love of learning and encourage children to value themselves and each other as unique individuals. Christian values underpin our daily life in school in an atmosphere that is safe and welcoming, where children learn to be reflective and considerate to others.

We work together so that all our children are the best that they can be.



Growing to be the **best person** that I can be

Leading my own learning

Learning in the **classroom**, at **school** and at **home**

Improving my **Learning behaviours**



*Learning Together
for Life in all its
Fullness
John - 10:10*

Showing and developing our

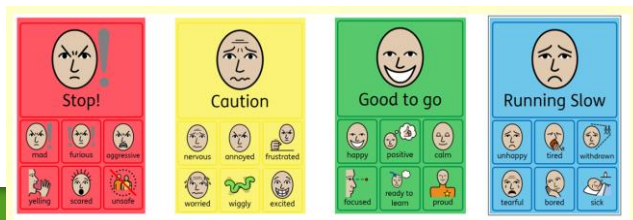
Christian Values



Being a **change maker** to make the world a better place
Courageous Advocacy



Understanding my **emotions**



The whole, **full curriculum**





Our Reception Team



Mrs Scott (Class Teacher and EYFS Lead) will be teaching the children for four days a week Monday to Thursday in September.

Mrs Phillips (Head of School and Reception Class Teacher) will be teaching the children on a Friday.



Supporting us on this learning journey is:



Mrs Redwood our Learning Support Assistant (LSA) Monday to Friday.

Preparing your child for starting School

The big question: *How do I prepare my child for starting school?*

Don't worry!

Your child doesn't need to be able to read, write or do sums before they start school. Children start school with a wide range of abilities and we will help your children progress at their own level.

What's most important is that you and your child - Have fun together!

Share stories

Sing songs, counting songs and nursery rhymes

Play games

Talk about anything and everything.

If your child is ready and eager they could practise writing their name with a capital letter at the beginning. We will also provide an All About Me booklet to complete over the summer to share with the class during the first couple of weeks in September.



Self-care

Going to the toilet

Support your child to be confident about getting to the toilet in time and wiping themselves with toilet paper.

Feeding themselves

Free school meals will be available to all children from reception to year 2. We also offer the option of packed lunches, too. Children having school dinners will use a full-sized knife and fork and carry a plate or tray. If your child is taking a lunchbox, make sure they can open it as well as any containers and packets inside.

Washing their hands

Chat about the importance of good handwashing with soap and water, especially after going to the toilet.

Using a tissue

Introduce your child to the routine of catching their sneeze or runny nose in a tissue, putting it in the bin straightaway, then washing hands to kill germs.

Dressing and undressing

Let your child practise putting on their school clothes, taking them off and folding them neatly in preparation for PE lessons, especially if there are fiddly fastenings such as shirt buttons and zips.

Tidying up

Get your child into the habit of hanging their coat up, putting their toys away, clearing the table, and so on, to prepare them for doing these things at school. Why not turn it into a game?



September - Settling in

- Getting to know the children
- Children getting to know us
- Becoming familiar with the learning environment
- Observe the children in their play to see what the children are interested in
- Clear Structure and Routine: Really important to establish routines and expectations early so children know what is expected and for them to feel secure in knowing what is coming next.
- We sing lots to help with this!
- Phonics teaching begins straight away!

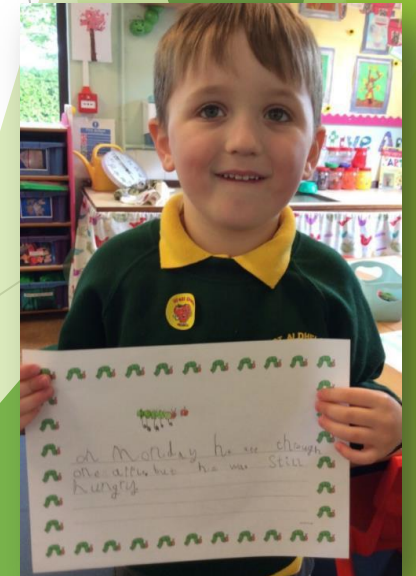
Class Rules: **Ready, Respectful, Safe**



The Early Years Foundation Stage Curriculum

Your child will be learning through the Early Years Foundation Stage Curriculum. This is abbreviated to EYFS. It is the stage of education for children from birth to the end of the Reception year.

Provision in Reception builds on what children have been learning in nursery or pre-school settings.



EYFS – Structure of the Curriculum

- ▶ The EYFS comprises of **three prime areas** of learning and **four specific areas** of learning. It is recognised that children need to be secure in the prime areas for learning in other areas to be accelerated.

- ▶ **Prime Areas of Learning**
 - ▶ Communication and Language
 - ▶ Physical Development
- ▶ Personal, Social and Emotional Development

- ▶ **Specific Areas of Learning**
 - ▶ Literacy
 - ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts and Design



What learning looks like in practice

Learning is delivered through a **balance** of adult led and child initiated experiences and activities centred around **play** and **active learning**.

Let's have a look at a 'typical' school day to see how this works.





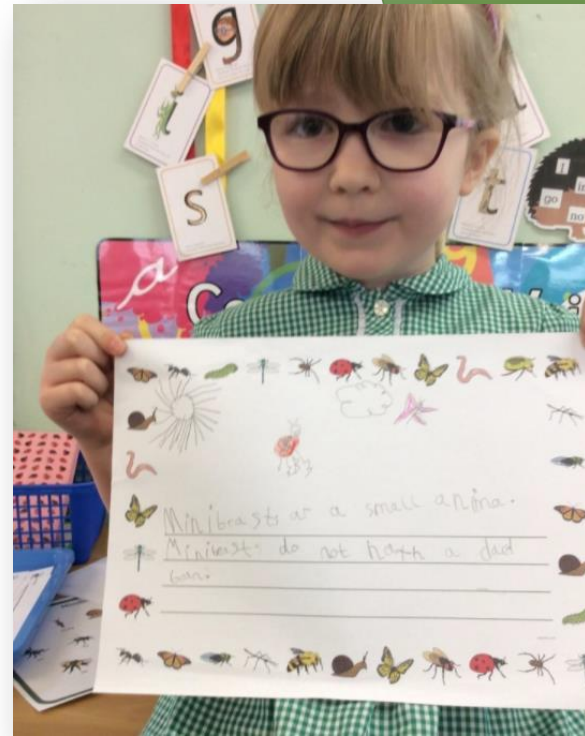
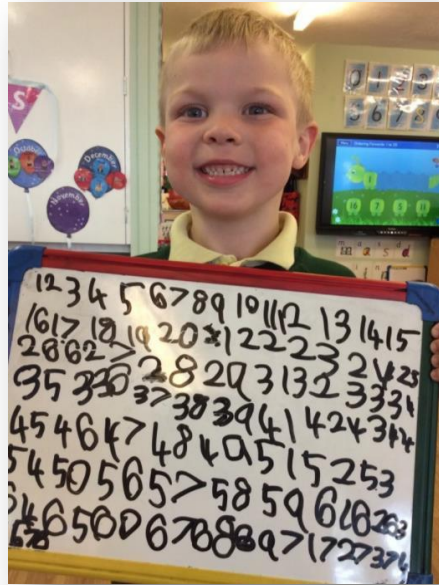
Track Time



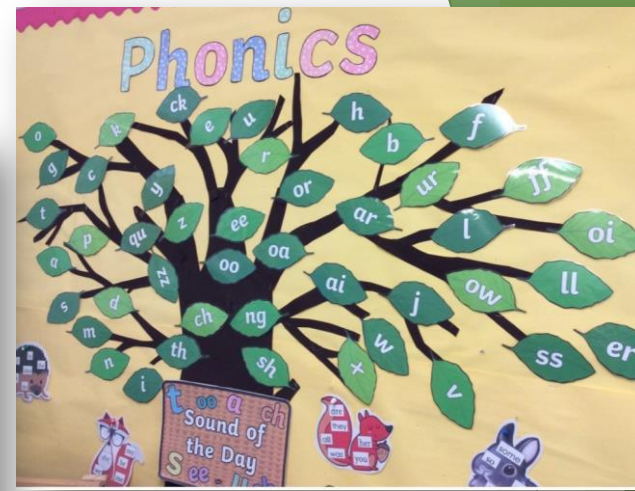
Fine Motor Skills



Understanding the World



Writing



Phonics and Reading



Mathematics



Spatial reasoning



Expressive Arts and Design



Expressive Arts and Design



Role-play



Small World Play



Celebrations



MUSIC



Outdoor Learning



Physical & Health and Self-Care

Physical Development

Physical Development opportunities run throughout our EYFS provision.



Running Track - The children have a daily session on our school running track to keep active.



Physical Development Lessons – Twice a week

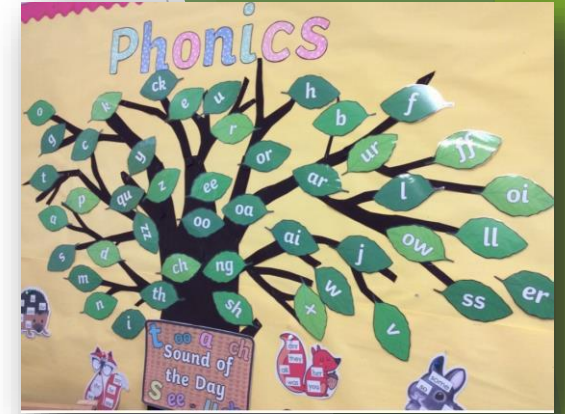


Please can children bring their **PE kit** in a **drawstring bag**. The children can leave these on their pegs and can take home at the end of term to be washed. Please label all items with your **child's name**. Please can you also provide a pair of **named Welly boots** for your child. These will also stay in school ready to use for welly walks, mud kitchen and forest school activities.

The School Day

Routines and structure are gradually introduced as part of the settling in process.

- Self register
- Day of the week
- Track time
- Phonics
- Group Time activities – For example:
Phonics/writing, Fine motor skills, Guided reading, Number, Creative.
- Independent Learning Time
- Forest School and Outdoor learning Time
- Lunch Time
- Group Time activities or specialist area of learning – PSHE, PE, RE, Music.
- Play Time
- Snack Time and Story Time
- Home Time





Term 1- Being Me in My World

▶ Following children's interests...Children lead the way!

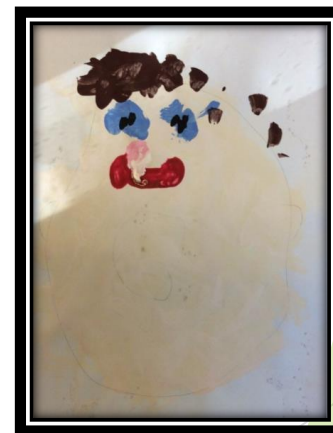


▶ Portraits



▶ Families

▶ Where we live



YR Robins	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry	Being Me in My World What makes me the me I am? PSHE focus	Let's Celebrate What do you celebrate? Bonfire Night Diwali Birthday Winter - Stickman Christmas	Superheroes Do all Superheroes have super powers? Superheroes Supertato NHS Firefighter Police	Traditional Tales Which is your favourite once upon a time? Goldilocks and the three bears The Three Little Pigs Gingerbread Man	Vets and Pets How do we care for animals? Mini Project Plants How does your garden grow?	Minibeasts What lies beneath your feet? Seaside Why do we like to be beside the seaside?

[Reception Class - Robins - St Aldhelm's VA Church Primary School \(staldhelms.co.uk\)](http://staldhelms.co.uk)

Capturing your Child's Learning and Progress

Tapestry is an on-line interactive learning log that we use to capture and record children's learning and progress. It is a valuable communication tool between home and school.

More information will follow about using Tapestry at home when your child starts school.



School Uniform

Named school uniform can be purchased from South West School Wear in Wells.

Main school uniform:

- Gold embroidered polo shirt;
- Bottle green sweatshirt or cardigan embroidered with our new name and logo;
- Grey or black school trousers, skirt or pinafore
- Grey, black or white socks
- Grey, black or white **woollen** tights
- Plain black shoes, suitable for children to move safely and comfortably around the school site

PE kit:

Children in infant and junior classes need daps and trainers, plain **white** t-shirt, and plain black shorts.

For outdoor games lessons during the autumn and winter months, junior children **also** need to have warm layers: a plain tracksuit or plain black/bottle green/ grey jogger bottoms and sweatshirt; trainers.

Please put name labels on absolutely everything! Show your child where the labels are and make sure they are sewn or stuck somewhere that's easy for them to find.



Book bags



- Useful for Reading Books, other Home learning books and Letters
- Personal Keyring
- No Water bottles



Snack Time

When children start full-time, we will provide a piece of school fruit in the morning. Please can you provide your child with a healthy snack for the afternoon, such as a piece of fruit, yoghurt or cheese. Thank you!



Phased Entry Plan

Group A

Week	Sessions	Timings
Week 1 Wednesday 4 th September – Friday 7 th September	Mornings in a group of 8	9am - 12:15pm
Week 2 9 th September	Afternoons in a group of 8	1-3:15pm
Week 3 16 th September	Mornings and lunch with the whole class	9am-1pm
Week 4 23 rd September	All children in full days	9am – 3:15pm

Group B

Week	Sessions	Timings
Week 1 Wednesday 4 th September – Friday 7 th September	Afternoons in a group of 8	1-3:15pm
Week 2 9 th September	Mornings in a group of 8	9am - 12:15pm
Week 3 16 th September	Mornings and lunch with the whole class	9am-1pm
Week 4 23 rd September	All children in full days	9am – 3:15pm

To Do....

- ▶ Read through your pack
- ▶ Complete and return forms: Data Capture Form, Application Form for Universal Infant Free School Meals and Pupil Premium and Cool Milk
- ▶ Please do share any questions with us





Any questions?



Transition

