

Year 5/6 (Falcons)

Long Term Yearly Plan

2024-2025

	Term 1 8 weeks (+2 INSETs)	Term 2 8 weeks	Term 3 6 weeks (1 INSET)	Term 4 6 weeks	Term 5 5 weeks	Term 6 7 weeks, 2 days (1 INSET)
Enquiry question	Book Study: Deadly Dare Mysteries English (3 wks)	What influence have they had? English / History (11 weeks)	Change: Is it good or bad? Science / Geography (12 weeks)		How do we impact the world around us? History / Science / Geography (13 weeks)	
Trips/Events	Ancient Greece Workshop on the 11th Oct		RE visitor from someone of the Jewish faith		SATs Week 12/05/25 We the Curious (tbc)	Exploring local area and visit to farm / local quarry
English	<p>Purpose: to entertain Audience: parents of Falcons Genre: Narrative - mystery Overview of texts:</p> <ul style="list-style-type: none"> Character description Diary entry as specific character (writing in role) Creating own ending <p>Purpose: to discuss Audience: children in Falcons Genre: Non-fiction, balanced argument Overview of texts:</p> <ul style="list-style-type: none"> Balanced argument on whether dares are safe to play <p>Class books: Deadly Dare Mysteries by Malorie Blackman (mystery – missing person) and Hostage (guided reading text)</p>	<p>Purpose: to entertain Audience: Kingfisher class who are studying Ancient Greeks as well Genre: Narrative – myths and legends Overview of texts:</p> <ul style="list-style-type: none"> Character and setting description Rewrite myth - different views / alternative ending <p>Purpose: to inform Audience: Kingfisher class Genre: Non-fiction, report Overview of texts:</p> <ul style="list-style-type: none"> Non-chronological report on aspects of Ancient Greek legacies Newspaper report <p>Class books: Deadly Dare Mysteries by Malorie Blackman (mystery) and The Trojan Horse</p>	<p>Purpose: to entertain and inform Audience: Kingfishers class Genre: Poetry – narrative poem (The Highwayman) Overview of texts:</p> <p>A range of writing types will be included – children will have a choice on how they respond to the text at certain stages. This will include diary entries, retelling as a narrative story, newspaper report etc.</p> <p>Class books: Cogheart by Peter Bunzl and The Highwayman by Alfred Noyes (guided reading text)</p>	<p>Purpose: to persuade Audience: people of London in the Cogheart story Genre: Persuasive letter and poster Overview of texts:</p> <ul style="list-style-type: none"> Poster to persuade equal rights for mechanicals / mechanicals Persuasive letter to ask for equal rights <p>Purpose: to entertain Audience: Owls class Genre: Narrative – science fiction Overview of texts:</p> <ul style="list-style-type: none"> Create a science fiction stream punk story set in Victorian times based on Cogheart (class book) <p>Class books: Cogheart by Peter Bunzl and The Viewer by Gary Crew (guided reading text)</p>	<p>Purpose: to inform Audience: people interested in the human body Genre: Non-fiction, report Overview of texts:</p> <ul style="list-style-type: none"> Create a non-chronological report on the circulatory system <p>Purpose: to discuss Audience: people who are undecided whether to use renewable energy sources Genre: Non-fiction, balanced argument Overview of texts:</p> <ul style="list-style-type: none"> Balanced argument on whether to use renewable energy sources <p>Class books: The Invasion of Crooked Oak by Dan Smith (horror)</p>	<p>Purpose: to entertain Audience: children aged 9 - 12 Genre: Narrative – stories from other cultures Overview of texts:</p> <ul style="list-style-type: none"> Continue story from different planned stops. Developed setting and character descriptions. Add narrative to song Hall of the Mountain King. <p>Class book: Peer Gynt (Hall of the Mountain King by James Mayhew (stories from other cultures)</p>
Y6 Maths	<p>Place Value (up to ten million) Addition and Subtraction (more than four digits) Multiplication and Division (four digits by two digits) Fractions (compare, order, add, subtract, multiply)</p>		<p>Measurement (converting units) Ratio (solve problems involving scaling) Algebra (formulae and equations) Decimals (multiply and divide decimals) Fractions, Decimals & Percentages (equivalence)</p>		<p>Statistics (mean, timetables) Geometry (position and direction) SATs Preparation and Revision Consolidation, Investigations and Preparation for KS3 (problem solving)</p>	

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Y5 Maths	<p>Place Value (to ten million)</p> <p>Addition and Subtraction (more than four digits)</p> <p>Multiplication and Division (factors, primes, square and cube numbers)</p> <p>Fractions (compare, order, add and subtract fractions)</p>		<p>Multiplication and Division (multiply and divide using formal methods)</p> <p>Fractions (fractions of amounts)</p> <p>Decimals and Percentages (order decimals, understand and find percentages)</p> <p>Measurement (perimeter, area and volume)</p> <p>Statistics (compare and find the difference, timetables)</p>		<p>Geometry (properties of shape)</p> <p>Geometry (position and direction)</p> <p>Decimals (multiplying decimals)</p> <p>Number (negative numbers)</p> <p>Measurement (converting units)</p> <p>Measurement (volume)</p>		
RE	<p>Belief: God</p> <p>AMV: What do Christians believe about God?</p>	<p>Belief: Agape</p> <p>Understanding Christianity: What do Christians believe about God and Agape?</p>	<p>Belief: God and the Covenant</p> <p>AMV: What do Jewish people believe about God and the Covenant?</p>	<p>Belief: Salvation</p> <p>Creation and science: Conflicting or complementary?</p>	<p>AMV: Humanism</p>	<p>Belief: Dharma (right living respecting life, honouring natural world)</p> <p>AMV: What do Hindu people believe about Dharma, Deity and Atman?</p>	
Science	Light	Electricity	States of Matter		Circulatory System		Forces
Geography	<p>North America – Mexico City</p> <ul style="list-style-type: none"> · Locational Knowledge · Describe and understand key aspects of physical geography · Understand geographical similarities and differences 		<p>UK Coast Line: Weston-Super-Mare and Clevedon</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features</p>		<p>Natural Resources: Energy Sources</p> <p>Describe and understand key aspects of human geography</p>	<p>Fieldwork Study:</p> <p>Bristol and surrounding area</p>	
History	<p>Ancient Greece – Legacies and Conflict</p> <p>Achievements of the earliest civilisations: a study of Greek life and achievements and their influence on the western world.</p>		<p>Victorian Somerset – How did they live?</p> <p>An aspect of British history beyond 1066: The Victorians and the Industrial Revolution (life as a Victorian)</p>		<p>Life on the Homefront (World War 2)</p> <p>Local history study</p>		
Art and Design	<p>Drawing – comic style drawings inspired by Greek story-art on vases. Watercolour additions</p>	<p>Mark making / mixed media – focus on artists Basquait and Picasso</p>		<p>Clay modelling over armature – human form</p>		<p>Street art/mural painting – collaborative project</p>	

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Design and Technology			Casting – design, make and evaluate steampunk inspired casts		Mechanisms – design. Make and evaluate a moving toy	
Computing	Computing Skills	Programming - Micro bit: Candles	Media – Vector drawing	Data and information – Flat-file databases	Programming – Selection in quizzes	
	ESafety – I am kind and responsible		Esafety – I am safe and secure		Esafety – I am healthy	
Music	How did rock music develop? Livin' on a prayer Style: Rock		Which do you prefer? Make You Feel My Love Style: Pop ballad		How can you compose a successful rap? Fresh Prince of Belair Style: Hip hop	
PE	Dance – Through the Ages	Leadership	Basketball		Cricket	Athletics
	Personal Challenges		Hockey		Health Related Fitness	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Phonics and Pronunciation	My Home	In the Classroom		The Date	