

ST. ALDHELM'S VA CHURCH PRIMARY SCHOOL
CHELYNCH PARK, DOULTING, SHEPTON MALLET, SOMERSET, BA4 4PL

Tel: (01749) 880376

www.staldhelms.co.uk

staldhelmsoffice@educ.somerset.gov.uk

HEADTEACHER: Mrs P Cohen

ST. ALDHELM'S NEWS

June 2020

Dear Parents and Carers

This month has seen our school reopening for children in YR and Y1. We have also been able to open for Y6 for sessions on Fridays. We have thoroughly enjoyed having you back in school but are sorry it hasn't been everybody. Those learning at home are keeping up some good work and we want to say a big 'hats off' to all parents who are doing a great job of Home Learning. We recognise that many of you are also juggling work and family too and we don't underestimate the challenges.

Our online video conferences have been really successful this week, including getting the IT set up! Teachers have enjoyed catching up with their classes, hearing news and finding out about best bits of learning, as well as the trickier bits. We have also met our new reception children and families online this week. Transition has been hugely affected by Covid-19 but having had our meetings this week, we know we're lucky to be welcoming another fantastic reception class.

Please read on to find out about: Well-Being Week [page 2](#); Our Mini Glastonbury [page 3&4](#); Celebrating Learning in June [page 5-11](#) and School Community News [page 12](#)

I would like to remind you all of the importance of keeping your children safe online. Children are likely to be spending an increased amount of time online and whilst that is absolutely fine, we must ensure their safety. In our July newsletter, I will include an update section on keeping children safe online. Until then, please monitor your child's use of games, sites and online activity. Be interested, be involved and know what your children are up to on their devices – Keep them safe as you would out and about or in any other situation.

TERM DATES:

School is now open to children in Year R and Year 1 as well as Key Worker and Vulnerable children.

Many of our planned activities will continue to be covered, through Home Learning opportunities and school based activities.

01.06.20 Term 6 starts

- 02.06.20 School open for YR, Y1, Key Worker and Vulnerable Groups
- 26.07.20 Y6 Session 1 – Well-being
- 29.06.20 Art and DT Week
Online sessions New YR, Y2, Y3, Y4 & Y5
- 03.07.20 Y6 Session 2 – Primary Memories
- 06.07.20 Sports Week
Online sessions Y2, Y3, Y4 & Y5
- 10.07.20 Y6 Session 3 – Transition and Leavers' Lunch
- 13.07.20 Reflection and Celebration Week
- 17.06.20 End of Term 6**
- 20.07.20 INSET DAY – school closed to children**

Academic Dates for 2020-2021 are on the website.

We hope you're looking forward to Sports Week next week and are ready for some challenges ☺

As always, do get in touch if you have any concerns or queries. For now, continue to keep safe and well.

Kind regards
Pippa Cohen
Headteacher



Well-being week



GLASTONBURY FESTIVAL



Spa Time



Fire pit



Music



Decorating



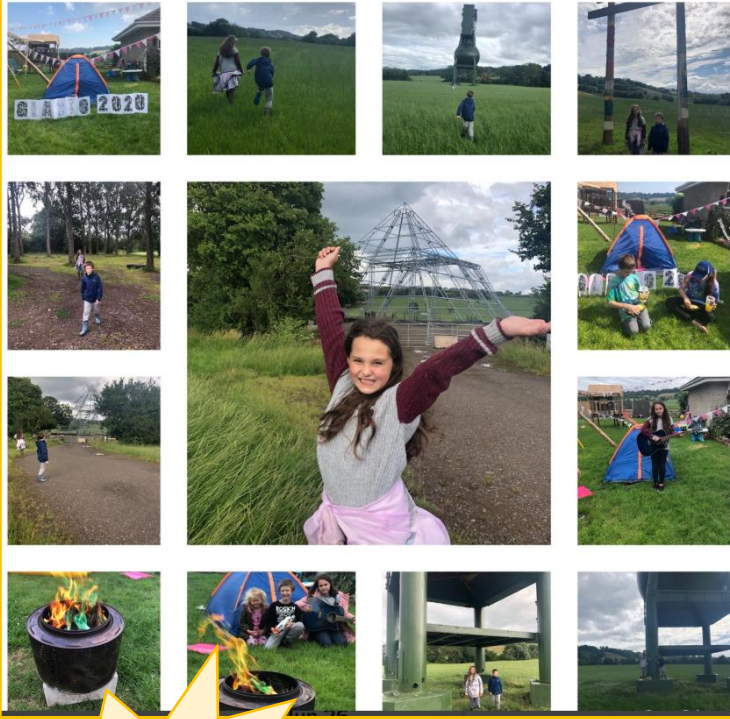
Singing



Dancing



#Glasthomebury



Pyramid stage



Camping



Fort stage



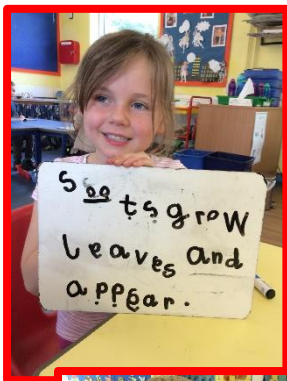


Reception Robins



Accuracy

Collaboration



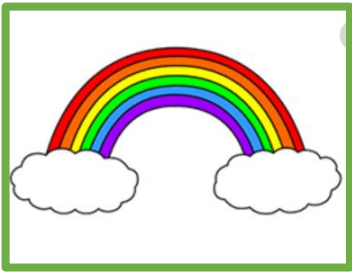
Resilience

Reflection

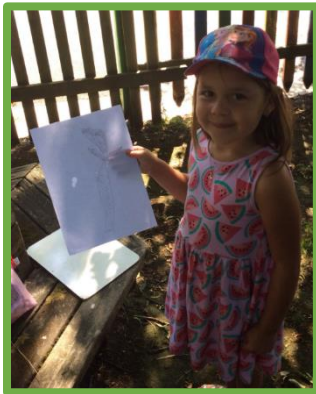
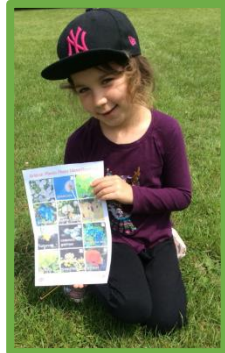
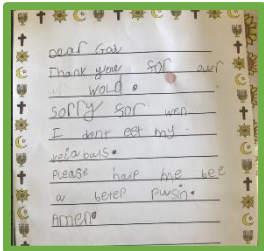


Independence





Year One Nightingales & Rainbows



Year Two Magpies



Each week, **Nancy collaborates** well with her sister Rosie with their Home Learning. This week Nancy gave instructions to her sister to practise her position and direction words for maths.

Collaboration



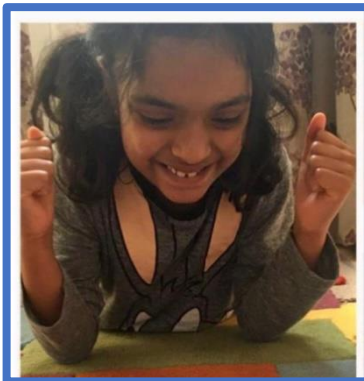
Resilience



Alfie has shown **resilience** to achieve top rankings in both Times Table Rockstars and Spelling Shed each week.

Each week **Naomi** writes her own **reflection** on the Learning Log sharing her successes of the week and the things that she is proud of.

Reflection

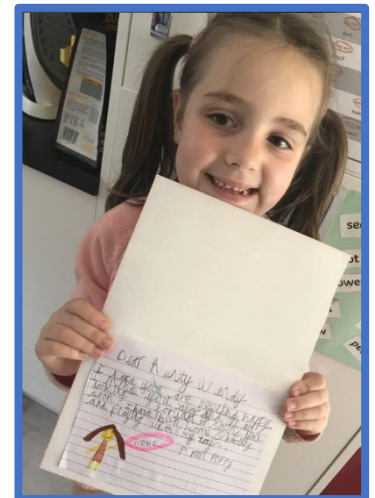


- I did English I did it in my best handwriting it looks like my sister's handwriting woah.
- I did Maths.
- And I did Art.
- I also did Spelling shed and TTRS.

From Naomi



Both in school and at home, **Mason** has grown in **independence** taking on challenges and working with great focus.



Independence



Poppy has improved her **accuracy** in spelling, handwriting and in her tables each week. She is very proud and definitely should be!

Accuracy



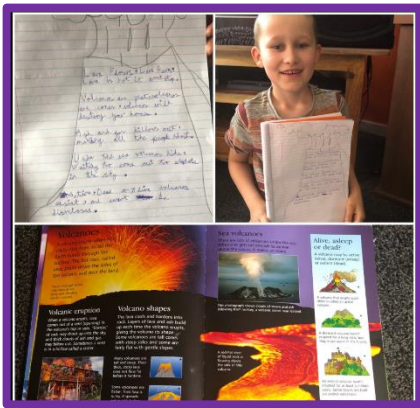


Year Three Owls



Resilience: In our week about volcanoes, **Oliver** did a large amount of research and decided to put his ideas together in a poem. He had to be resilient as he chose for his poem to rhyme! He had to work very hard to make sure he connected his rhyming words correctly.

Collaboration and Accuracy: **Henry** has been focusing on his positional and directional language by playing Battleships with his mum. His accuracy meant he was able to be successful and win their games.



Accuracy: **Statler** has been working hard at home to recreate some different cave style paintings. He has researched the appropriate images from the time and attempted to mirror these himself using chalk.



Independence: **Bailey** has been baking! Bailey has been completing different baking tasks and getting more and more independent throughout each bake. He has to accurately measure and be in charge of the timer so that his creations bake properly and aren't too under or over cooked!



Darcey has been doing some **reflective** learning as part of well-being week. She has reflected on how she feels, what makes her happy. She's chosen to take some time to herself and complete a huge 500 piece jigsaw of Ireland! Great perseverance Darcey.



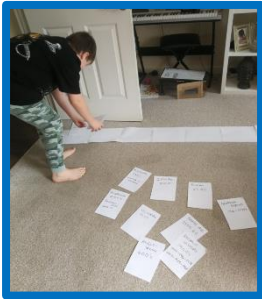
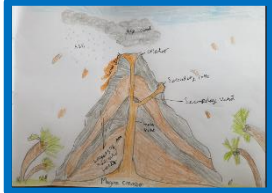


Year Four Finches

Grant has shown great **independence** through his home learning this month. He has recited music and played his keyboard. Also, worked so hard to create a giant historical time line. Fantastic independent learning Grant. Well done!



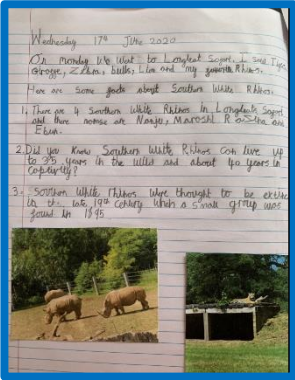
Grace K has shown real **resilience** this month. She hard worked so hard on her maths and spelling learning. Even though some of it has been tricky – she has never given up! What a superstar!



Alfie has been a really **reflective** learner. He has enjoyed spending time outdoors with his family. I was really impressed with the information he presented about Longlet. Lovely thoughtful and reflective work, Alfie. Well done!



Fabio has been working so **accurately**. He accurately labelled the world map with countries and oceans. He also created a fantastic, colourful comic strip. All his work is beautifully presented. Well done, Fabio.



Tyrese has shown such a care and consideration of others. He has worked **collaboratively** to play different maths games and create decorations for our mini Glastonbury in school.





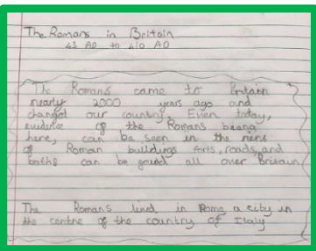
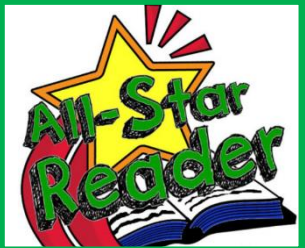
Year Five Woodpeckers



Resilience



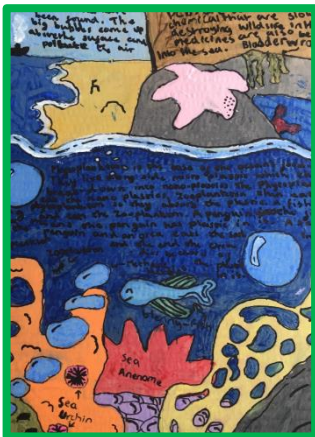
Jamie has shown great **resilience** with his reading. He has read numerous books since lockdown and has found a set of books that challenge him, which he has enjoyed.



Ramazan demonstrated great **reflection** when he was looking at the changes to Britain during Roman, Anglo-Saxon and Viking times. He compared these and explained how they changed over time.



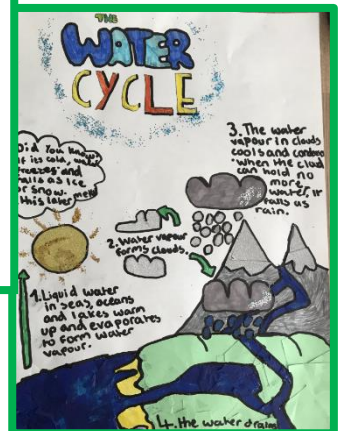
Reflection



Collaboration



I have been so impressed with **Rachel** and **Catherine's** collaborative projects. They have worked together to research, note down and present fantastic pieces of work. Brilliant **collaboration** girls.



Accuracy



Farleigh has worked hard to improve his **accuracy** this month in his Spelling Shed work. He has consistently worked on the spelling lists increasing the challenge each time.



Independence



Freddie has shown great **independence** in improving his knowledge of gardening, in particular plant growth. He has applied this in successfully growing both carrots and beetroot.

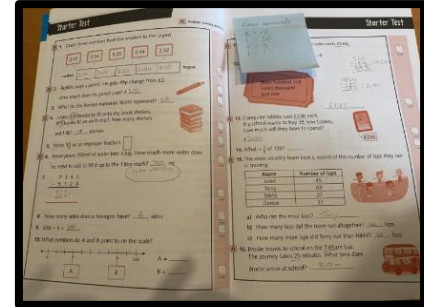




Year Six Blackbirds



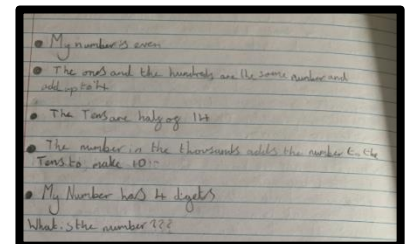
Maddie has showed fantastic **resilience** after initially finding home learning a challenge, we have worked to find a way that works for Maddie and she is doing a fantastic job and demonstrating a commendable perseverance and working hard. Well done Maddie.



Katherine has showed amazing **independence** consistently throughout lockdown. Katherine has engaged well with home learning and embraced all subjects. Her latest WOW piece of work was a geography based report investigating rivers, in which we saw some amazing examples of working scientifically.

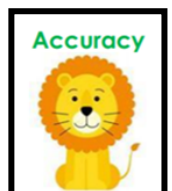


Leah has consistently shown fantastic **collaboration** with her younger sister throughout the school year and learning at home has been no exception. Here they successfully designed and built their own den. Great teamwork work girls!



Freya Burgess has been **reflecting** on her prior learning across the whole curriculum and has been able to work showing fantastic resilience and independence. Once example is her fantastic progress with her spelling. She has been able to reflect on previously taught spelling rules and managed to get in the top 10 on the school leader board!

Lily has shown a high level of **accuracy** and applied her knowledge from a range of different areas of the Year 6 Maths curriculum in her series of riddles trying to guess a number. Can you work out what number this one is?



St. Aldhelm's Community News

New School Caretaker

At St Aldhelm's

We are really pleased to share that we have appointed a new caretaker to the school. Matt Body has started his new role with us last week and is working through the summer term jobs to get school ready for September. You will see Mr Body around and about at school each morning. I know that you will make Mr Body feel welcome 😊



Job Vacancies at St.Aldhelm's:

School Midday Supervisory Assistant

Five days a week (Mon-Fri) – term-time only

Please see Mrs Barton or the school office if you are interested.



Job Opportunity

