

ST. ALDHELM'S VA CHURCH PRIMARY SCHOOL  
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HEADTEACHER: Mrs P Cohen

# ST. ALDHELM'S NEWS

## March and April 2020

Dear Parents and Carers

I do hope this newsletter finds you all keeping safe and well and provides some positive reading for you all during this time of school closure. I wanted to share with you the amazing opportunities that were enjoyed at school before we had to close abruptly.

Please read on to hear about: 'Rosie's Adventure', a collaborative Shepton Mallet schools play **page 2**; World Book Day and website update news **page 3**; 'A Glimpse of Gold' Year 3&4 performance **page 4&5**; the NSPCC Dance-a-thon event **page 6**; Y5 Kilve Residential Trip **page 8&9**; Celebrating Learning at Home **page 10-16**. Please also see **page 7** for an opportunity to sing and information to follow in next week's Parent and Carer update.

I have been so proud and grateful for the way our school community has managed to adapt to such changes over this last month. I have been so impressed by the way families are adhering to guidance and making adjustments to their family lives and routines. No-one ever said the lockdown measures would be easy but the way people are remaining positive and making the best of the situation, is credit to you all.

Home Learning has restarted this week. We know that learning will look different in every home for every child. Some days will be better than others and learning will reflect that. We do recognise the effort going into supporting all children and want you to know that every bit you are doing, whatever that may look like, will help to minimise the gap in your child's learning. Keep up the good work everyone – we have been wowed by all your learning ☺

School continues to open for our parents who carry out critical work during this time. We thank those parents for their part in helping our local communities stay safe and cared for during this time. We also thank school staff for continuing to come into school to carry out the childcare provision we are offering.

TERM DATES:

**School is currently closed until further notice.**

We will communicate with you by email and on the website when there are any changes to the lock down measures. We can assume for now that we will not return to school in the near future.

Many of our planned activities will continue to be covered, although this will be through Home Learning opportunities, rather than school based.

**20.04.20 Term 5 starts**

Healthy Minds, Healthy Bodies Week

27.04.20 Outdoor Learning Day

Maths Problem Solving Day

04.05.20 Y3&4 Film Night

**08.05.20 BANK HOLIDAY**

18.05.20 Y5&6 Film Night

**End of Term 5**

Academic Dates for 2020-2021 will be emailed to you next week and posted on the website.

Lastly, thank you for your co-operation and patience. It would seem that this situation could continue for a little while longer. All the supportive messages, posts and emails reflect that we are all doing our very best to get through this together. We thank our governors who continue to support school staff and carry out the necessary meetings and requirements. Thank you!

As always, do get in touch if you have any concerns or queries. For now, keep safe, well, love and look after each other.

Kind regards

*Pippa Cohen*

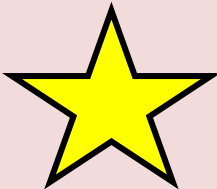
Headteacher

## Rosie's Adventure: A Shepton Mallet Tale

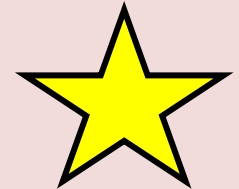
On Friday 6<sup>th</sup> March, children from six local primary schools came together to perform a brilliant show all about Rosie, a young girl from Shepton Mallet, following her adventures of exploring new worlds.



The children showed superb perseverance and collaboration in preparing for the show. Through learning lines, remembering stage directions, choreographing dance routines as well as making props.



A huge **well done** to the children from Year 4, 5 & 6. You sang, danced and acted brilliantly. **Superstars!**



# World Book Day

March 2020



## We loved World Book Day at St Aldhelm's!

We celebrated authors, illustrators, books and reading and it's one of our favourite days of the year. This Year our theme was 'Traditional Tales' and all the children and staff celebrated with a costume parade to show off their outfits of their favourite characters.

After the costume parade, children could listen to a 'Traditional Tale'. Different adults in school read a different story so that the children could choose their favourite. A lot of children chose to listen to a story they had dressed up as a character from!

We are already looking forward to next year's World Book Day!



## St Aldhelm's VA Church Primary School

Our school website now has a dedicated page to Coronavirus and several useful links for further information. Follow the link on the **Home** page:  
Or by clicking on the **School Information** drop down tab:

Our school is currently closed due to the national situation of COVID-19 that we are all facing. Please follow the link for further information:

[Coronavirus \(COVID-19\)](#)

### In this section

- Welcome to our school
- Meet the School Team
- Governors
- Parents and Carers
- > Coronavirus (COVID-19)
- Safeguarding Children
- Special Educational Needs
- Policies
- Reports
- Admissions
- Current Vacancies

Information about Home Learning, Key Worker Childcare Provision, Vulnerable Children and Families and Free School Meals entitlement can be found here. You will also see the links for updates from the Department for Education, Public Health England and the NHS.

You can also find any Parent Carer updates and relevant supporting documents at the bottom of the Coronavirus page. The Useful Contacts are here, should you find you need support at any time.

All Home Learning information is now uploaded to each class page on Mondays so that the information can be accessed on any of your different devices at home. We hope this helps.

# A Glint of Gold Year 3 & 4 performance





Year 3 & 4 took us back in time to Ancient Egypt to follow Howard Carter, Lord Carnarvon and Lady Evelyn's famous discovery of King Tutankhamen's tomb. Through the story, we met Queen Hatshepsut, listened to stories from the hieroglyphs and learnt all about life in Ancient Egypt. Eventually, Tutankhamun was able to join Osiris in the stars.

### **A huge well done to Year 3 & 4.**

Thank you so much to all parents and family members who were understanding of us not performing to you last month. As promised, we did manage an impromptu recording. An email will follow shortly to Year 3 & 4 parents with a link to watch at home ☺



Following on from the NSPCC assemblies on Speak Out. Stay Safe. We held a whole school Dance-A-Thon to fund raise for the NSPCC.



Everybody had great fun showing off their best dance moves every hour.

# DANCE-A-THON

A huge **THANK YOU** for your generous donations.  
**We raised a total of £447 for the NSPCC.**



The school council worked collaboratively to design posters and promote the event across the school.



# An opportunity to sing



**One moment, one people** is a song about working together and making positive connections with each other.

By following the link to the website you will find rehearsal, backing and performance tracks to help you learn and perform the song.

It would be great if children and families could sing the song together, all be it virtually together, at 11 am on Friday 1<sup>st</sup> May. This would have been a

Celebration Worship day so would be a perfect chance to do what St Aldhelm's does brilliantly, which is to sing together in celebration of all we have to be thankful for. If you can it would be wonderful for some snippets of home performance could be uploaded onto your child's Tapestry or ClassDojo portfolios. Happy singing!

Click on the image above or [follow this link](#):

## *One moment, one people*

*If you are locked out I will bring the key.*

*If you are lonely come and stand by me.*

*Cos the room keeps getting brighter as you shine a light.  
and the world keeps getting kinder with you by my side.*

*This is one moment,  
(This is) one people,  
(This is) one lifetime,  
(This is) one song. (x2)*

*If you feel different we will take your hand.  
If you feel frightened come and join the band.  
Every heartbeat drums together and fills up with pride  
and we're growing strong together, singing out side by side.*

**In next week's Parent and Carer Update, we will share:**

Outcomes from the Parent and Carer Questionnaire

Academic Dates for 2020-2021

More information about Looking After Yourself during school closure



## Year 5 Residential to Kilve Outdoor Centre

Year 5 went on their first residential trip to Kilve Outdoor Centre in March, with Mrs Cohen, Mrs Newman, Mrs Manship and Mrs Marshall. The children loved the experience, the company, the food and the range of activities that were on offer.



They demonstrated fantastic collaboration and support for each other.



Year 5 had to develop their accuracy in order to gain as many points as possible in the grass sledging.





All the children showed great resilience to overcome the challenges they faced.



When reflecting on their experiences at Kilve, the children said the following:



Kilve is a great opportunity for children to develop their independence and find ways to overcome challenges they face. Year 5 showed great independence and were able to transfer this back into school.

I'm so pleased I went. I got to take charge of myself and I'm more confident

On the low ropes we worked so well as a team. We helped each other and all got across.

I realised that if I just gave it a go, I could do it. I got higher on the climbing wall than I thought I would!

I actually went under the log. I wasn't going to but I then wanted to challenge myself. I did it!

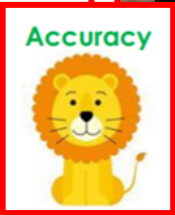
I want to keep working on my climbing, because it was less scary than I thought and I want to get higher each time.



# Reception Robins



Hector has combined his creative skills and maths skills by printing and numbering tulips from 1 to 20. He has used his tulips to practice ordering numbers to 20, play missing numbers and to find one more and one less.



Neve has been thinking about and reflecting on how the elderly people living in the community might be feeling during Easter time who may have been self-isolating and unable to see their families. Neve decided to write, decorated and deliver Easter cards to cheer them up and make them smile. Such a thoughtful thing to do Neve. Your Easter cards look wonderful!



Emily has been busy combining her home and school learning on the farm at Emily's lambing school. Emily has even helped to deliver a lamb! Brilliant collaborative learning with all members of your family, Emily.

Freya has been enjoying some independent creative time using paint. Great to see you experimenting with mark making at home in lots of creative ways, Freya!



Logan has been demonstrating resilience whilst playing a variety of maths games at home. We liked how you changed the snakes and ladders game by adding another dice to make it even more tricky, Logan!





# Year One Nightingales

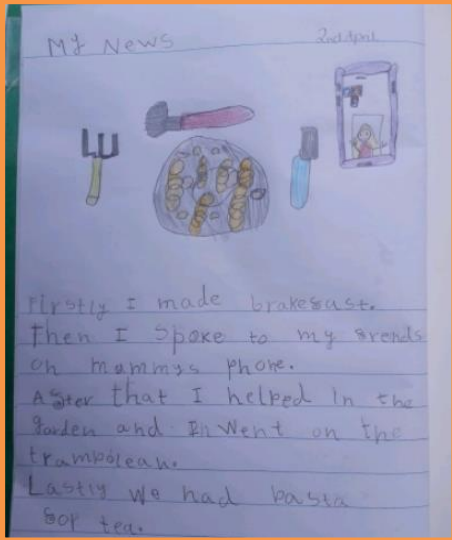


Flo worked **independently** using junk modelling to make a dinosaur. Junk modelling involves exercising the imagination, problem-solving, designing, communicating, self-expression, trial and error, sharing, resilience, happiness and building knowledge. Miss Wood was SO impressed!



Amelie worked very **accurately** at her Maths work. She used the part-part whole model to partition 2-digit numbers into 10s and 1s.

Arya wrote her weekend news very **accurately**. She talked about her writing and then had a go remembering to use correct punctuation!



Chase has been busy making papier mache dinosaur eggs and a dinosaur. What **resilience** you have shown Chase! Papier mache can take quite a while to make!



Edward made dinosaur nest cakes for Easter and practised his Maths work with number recognition, partitioning, sharing and working out how many days they would last. Well done for being **reflective** Edward!



Freddie P worked **independently** to make and Easter cross to remind us of Jesus. He used the paint very **accurately** to make his picture!

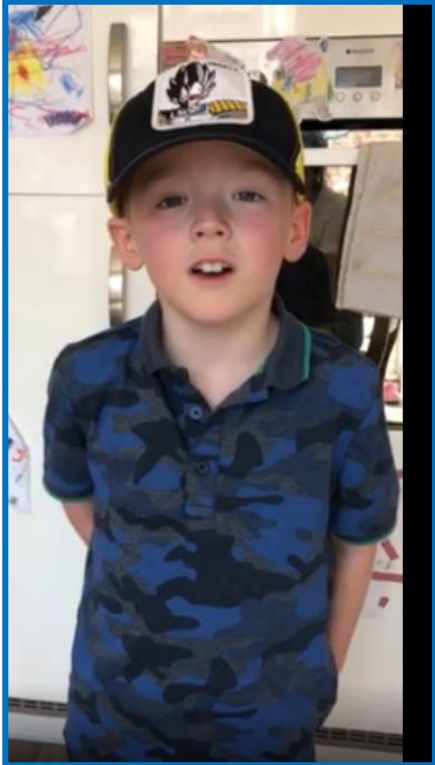




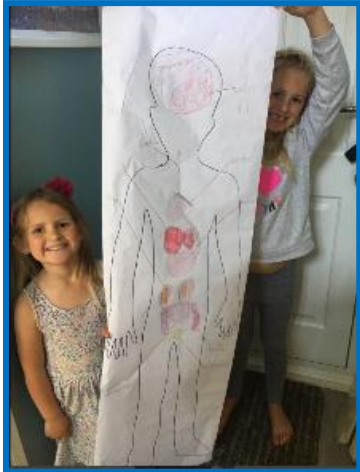
# Year Two Magpies



Arthur has shown lots of **accuracy** in all of his learning. He has made enormous progress with his times tables with speed and recall.



Evie has shown superb **collaboration** with her sister Aela. They have worked together on their learning.

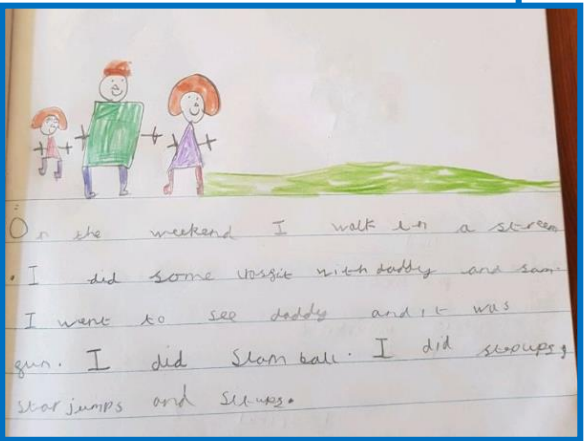
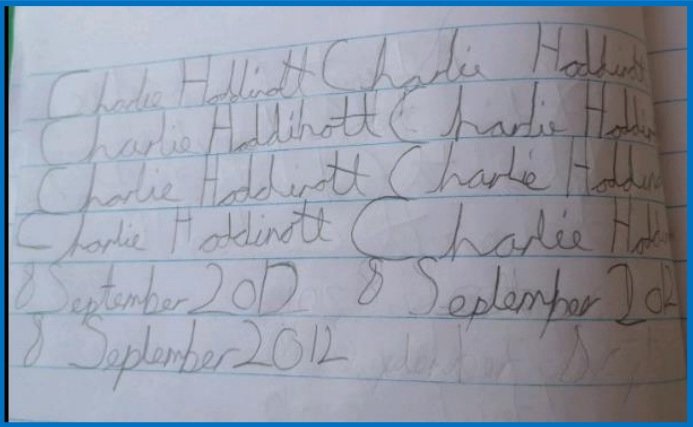


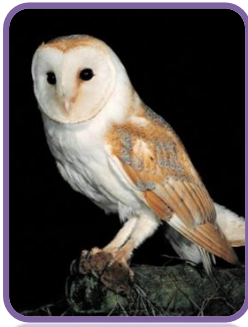
Austen has shown **resilience** to crack telling the time. It hasn't been easy but he's worked so hard and has done it everyday. It has been fantastic to see his progress since school has been closed.



I set Charlie some I wonder questions for some of his work which he spotted and actioned. Great **reflection** - Well done Charlie.

Maisie has shown real **independence** to improve her accuracy with handwriting as well as her times tables and her hard work is really showing great results.





# Year Three Owls



Logan has been doing some fantastic **accurate** measuring at home. I've been so impressed with how he has been challenging himself by measuring using a ruler to work out perimeter and also using grams to create some yummy baking! All this practice will definitely be helping you become more precise!

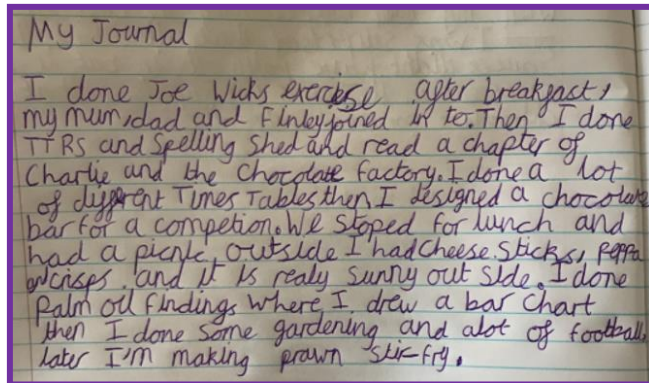


Caydence has been setting herself personal challenges to complete, including 'my ideal playroom'. She has spent a long time deciding on the decorations and interior design she would like! There has clearly been a lot of attention to detail and a large amount of focus. Fantastic **independent** skills - Well done Caydence.



Ruby has impressed me by continuing to be a **reflective** learner. She has read a book, then watched the film to make comparisons and to think about the similarities and differences between the two. Comparing books and films is a great life-long skill to develop. She has been taking every piece of feedback on board and is constantly trying to challenge herself in her home learning. She's been keeping a journal to help her **reflection** skills.

Izzy has wowed me with her fantastic **resilience** completing the Cubs 30 day challenge of sleeping in a den/ tent! She has been completing lots of practical hands-on challenges including dam building and even cooked her own tea outside! These are all physically and mentally challenging activities to be doing – Well done!



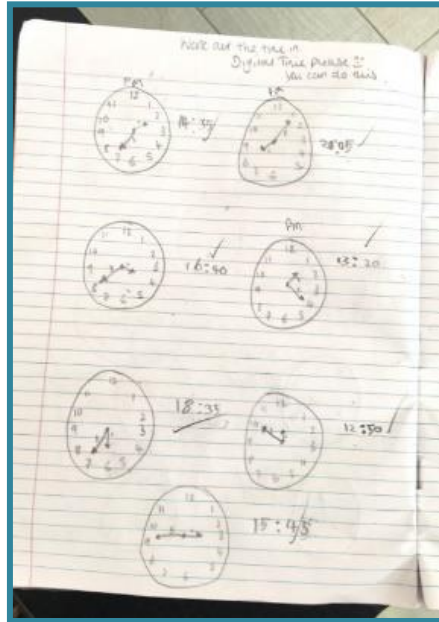
Along with a few others in Year 3, Darcey has shown great **collaborative** skills in learning how to set up, send and receive emails so that she can stay in contact with her friends! I have been impressed at how proactive she has been to work with a group of friends to make sure you can all stay in touch.





# Year Four Finches

**Independence** - Cameron worked **independently** to design and create a car for his little brother.



**Accuracy** - Daisy-Mae has been working really hard to tell the time **accurately**. She has made brilliant progress on this area of maths and can now tell the time in a variety of ways, including analogue, digital and 24 hour!

**Reflection** - Taiya has been thinking about others and painted a colourful rainbow to show her thanks. What a wonderful way to share your appreciation for those doing such an important job!

**Resilience** - Lily showed **resilience** towards learning French. Looks like you're enjoying it too!



**Collaboration** - Harry played an equivalent fractions game **collaboratively** with his sister.



# Year Five Woodpeckers

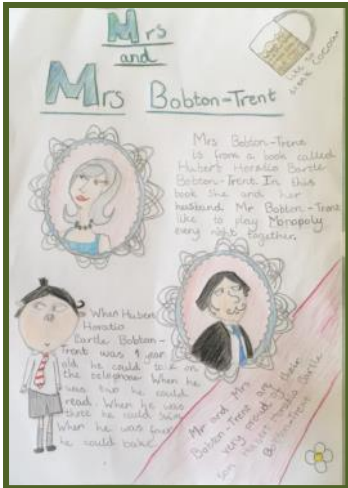


Harvey decided to create a piece of writing on Sparta. He carried out the research, decided what information to include and created a brilliant final piece using his computing skills.

Oscar has shown great collaborative skills supporting his brother and working together to solve problems and answer their investigative questions.



Tai has been learning Brazilian ju-jitsu. He has shown great resilience in learning new skills and persevering with this new challenge.



Olivia has worked hard to make sure her writing is accurate. She has edited her work and worked on drafts to create accurate and well-presented final versions – like her character profile.

Emily showed great thought and kindness to others when thinking about what she could do to thank the recycling people who are still working. She wrote them a lovely reflective letter thanking them for their continued work.

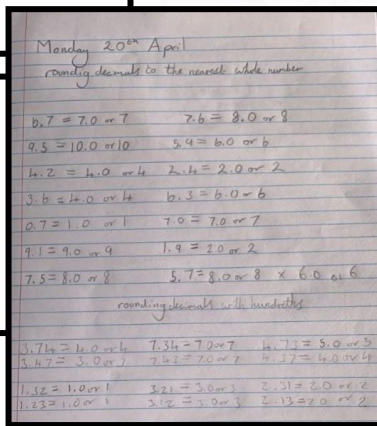


# Year Six Blackbirds



Ivy has shown a commendable dedication to her home learning and outstanding organisational skills. Keep up the great **independent** work Ivy.

Really impressive **accurate** work when rounding decimals - keep up the great work Lily.

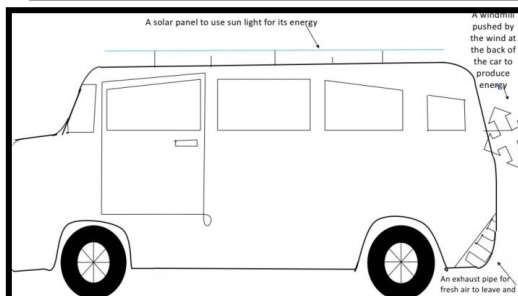


Lovely **collaboration** work from Will with his younger sister, Erin, playing decimal, fraction and percentage dominoes.



Jack really impressed me with his futuristic design of a car. He **reflected** on his prior knowledge of renewable energy resources and designed a car that would not only be practical but also kind to the environment. Well done Jack.

Not only is Eden ploughing through his home learning logs, he is also growing in confidence and accuracy in his personal target areas for maths. Great **resilience** - Well done Eden.



So my car in the future will have no paint or reflective paint to stop heat and will be big (like an RV Van) so it can fit a lot of people in it meaning Less people driving on the road.



It will also be electric but because of the solar panels and the wind mill on the back they should produce enough energy to restore at least 50% of the cars electric fuel.