

St. Aldhelm's Church of England Primary School Accessibility Plan

PROGRESS OF ACCESSIBILITY PLANS 2004- 2006

	Targets	Which Plan?	Level	Further Action Needed?
Targets achieved	Provide updated car parking spaces with correct hatching around spaces	2004- 2005	Short	
	Fit appropriate location signage to community entrance and school entrance	2004- 2005	Short	Provide signage to classrooms as well.
	Change colour on decking where levels change	2004- 2005	Short	Needs to become part of maintenance plan.
	Change door on disabled toilet to outward opening	2004- 2005	Medium	
	Offer school newsletters and annual reports in large print format or on tape	2004- 2005	Medium 2005 Short 2006	Regular reminders are needed of option to receive newsletters in this form. Add to school prospectus and advertise to new parents at Induction meetings.
	Provide visual timetable for all pupils	2005- 2006	Short	
	Provide safe surfacing to decking area	2005- 2006	Short	Needs to become part of maintenance plan.

NEW PLAN 2006– 2007

	Targets	Strategies	Outcome	Timeframe	Success Criteria
Short Term	Provide equipment for pupils with physical disability for PE and play use	<ul style="list-style-type: none"> • Play Leader to select items from available catalogues • Money to be made available for equipment 	All pupils have equipment they can use in PE lessons and at lunchtimes.	December 2006	No child is excluded from PE lessons or playtimes because of physical disability
	Provide surround sound system to all classrooms	<ul style="list-style-type: none"> • Quotation from contractor to be sought • Provide agreed training session for staff 	Children with hearing loss benefit from amplification of teacher's voice to all parts of the room.	November 2006	Each classroom has a fitted sound system in use for every lesson.
	Prepare plan for upgrading of lighting to classrooms	<ul style="list-style-type: none"> • Seek advice from Property Services • Governor committee to consider plan for upgrading 	No child learns in a classroom with poor lighting and the needs of children with epilepsy are considered.	December 2006	All classrooms are better illuminated without flickering or intermittent lighting.
	Provide low level signage at entrances to classrooms	<ul style="list-style-type: none"> • Receive quotes from suppliers • Caretaker to post signs 	Wheelchair users can read signs for classrooms as well.	January 2007	Signs for each classroom are at wheelchair height.

Medium Term	Apply for Dyslexia Friendly School Status	<ul style="list-style-type: none"> • Alert Learning Support Team and request training • Apply for accreditation 	Dyslexic pupils are included in school life and have their needs met.	July 2007	The school has dyslexia friendly status. Dyslexic pupils are not disadvantaged.
	Re-paint all low level skirting and doorways in more visible colours.	<ul style="list-style-type: none"> • Seek advice from Property Services • Add to school redecoration schedule 	Doorways and corridors are safe and more easily visible for all learners.	September 2007	A plan exists to provide more visible doorways and skirting throughout the school. Central area re-decoration completed
Long Term	Widen entrance to create wheelchair access	<ul style="list-style-type: none"> • Place on concept plan • Use DFCG money as available 	Wheelchair users will be able to use main entrance independently	July 2007	Wheelchair users can use main entrance independently.
	Re-form paved area outside main entrance to provide level landing outside doors	<ul style="list-style-type: none"> • Seek funds to achieve this • Place on action plan • Provide interim management system to aid wheelchair users 	Wheelchair users will be able to use main entrance independently	October 2007	Wheelchair users can use main entrance independently.
	Lower office counter height on left hand side	<ul style="list-style-type: none"> • Instruct builder to start when funds available 	Wheelchair users will be able to use office counter	January 2008	Wheelchair users can use office counter.

